

Gender and Diversity in Teaching - Added Value for Science

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Gender and Diversity in Engineering Faculty of Civil Engineering **RWTH Aachen**, Germany







Welcome to Aachen!





RNTHAACHEN UNIVERSITY

RWTH Aachen University

498 Professors



1.900 Non-academic staff

37.917 Students

793.6 million € Budget



3.000 Staff from Third-Party Funding

2.000 Research assistants



130 Courses of study



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RWTHAACHEN UNIVERSITY

RWTH Aachen University

For the second time in a row, RWTH Aachen University has succeeded in the **Excellence Initiative** by the German federal and state governments, thus being able to consolidate its leading position within the German research landscape in the years between 2012 and 2017.

Division of Neuropsychological Gender Studies at University Hospital Aachen

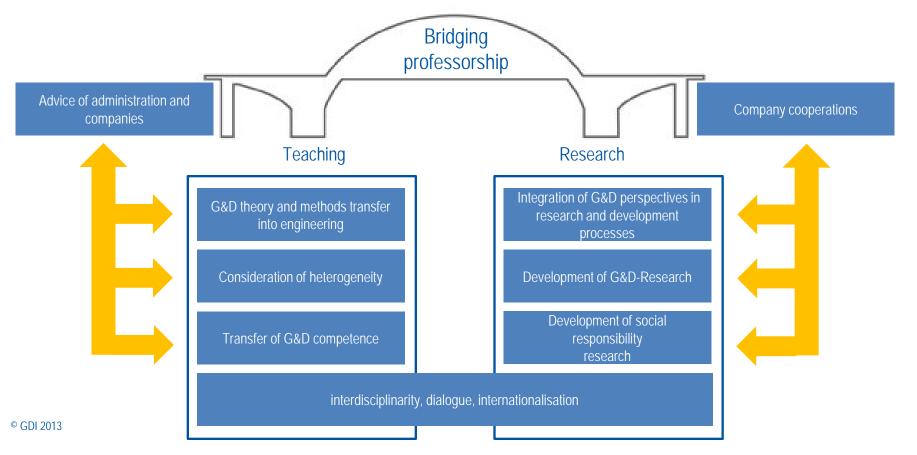
> Professorship for Gender and Diversity in Engineering

Professorship of Sociology with a focus on gender and technology in the Faculty of Arts and Humanities



RWITHAACHEN UNIVERSITY

RWTH Aachen University – Being a pioneer: Bridging Professorship Gender and Diversity in Engineering (GDE)







Outline

- 1. Focusing on Gender and Diversity to face Global Challenges
- 2. Gender and Diversity in SET
- 3. Gender and Diversity Modules in Science
- 4. Perspectives
- 5. Points for Discussion



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1. Focusing on Gender and Diversity to face Global Challenges Major Global Challenges

re he coverage people Get people companies





Mobility





1. Focusing on Gender and Diversity to face Global Challenges The Importance of Gender and Diversity Aspects



In the competition for the most qualified and bright people new strategies are required and institutions of higher education have to act increasingly according to the needs of the market



in particular women and minorities have to be addressed, included and promoted within the educational system otherwise these institutions will face severe problems in the future

> Source: GDI 2013, Images: Wikimedia Commons, justbathroomsigns.com





"Excellence in education depends on diversity."

(Lawrence Summers, president of Harvard University 2004)





- 2. Gender and Diversity in SET Aims for Teaching and Study
- Sensitizing through knowledge transfer for students and teachers
- Integration of gender and diversity aspects in curricula of different areas of specialisation
- Mediation of gender and diversity competences through a combination of theoretical foundation and application-oriented examples







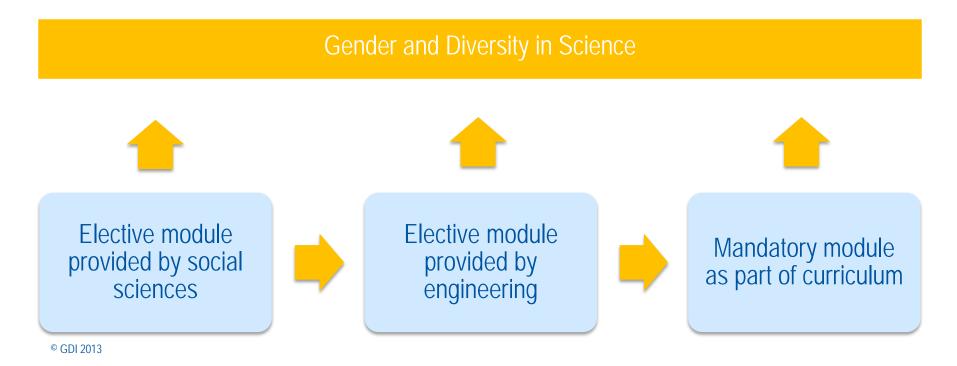
- 2. Gender and Diversity in SET **Possibilities of Curricular Anchorage**
- Integrated lectures
- Mediation of gender and diversity competences
- Instructions and advanced trainings for instructors
- Integration of specialist aspects of gender and diversity research in different subject modules







3. Gender and Diversity Modules in Science







3. Gender and Diversity Modules in Science

Mandatory module as part of curriculum



RWTH Aachen University: Introduction Gender and Diversity Perspectives: Discussion of social questions with regard to the area of specialisation in civil engineering



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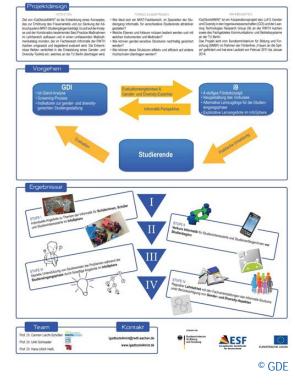
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4. Perspectives

Innovative, interdisciplinary research projects at GDE

IGaDtools4MINT

IGaDtools4MINT



buildING|bridges





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5. Points for Discussion

- The integration of gender and diversity perspectives in education is crucial to foster innovative research
- Is there a best solution of integrating gender and diversity perspectives in teaching?
- Or should there be different ways for different organisations?
- Credit Points as the lowest common denominator?







The Aachen Way



Thank you for your attention!

Univ.-Prof. Dr. phil. Carmen Leicht-Scholten

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