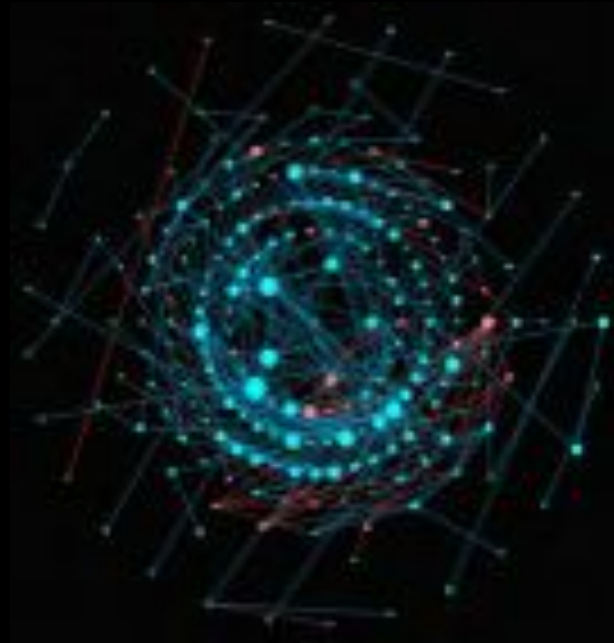


# Leveraging Network Data to Support Women STEM Faculty



Recommendations from  
NJIT ADVANCE

*More than the Sum of Its Parts:  
Advancing Women at NJIT through Collaborative Research Networks*

# The NJIT ADVANCE Project

Overview  
2006–2013

Funded by  
The National Science Foundation

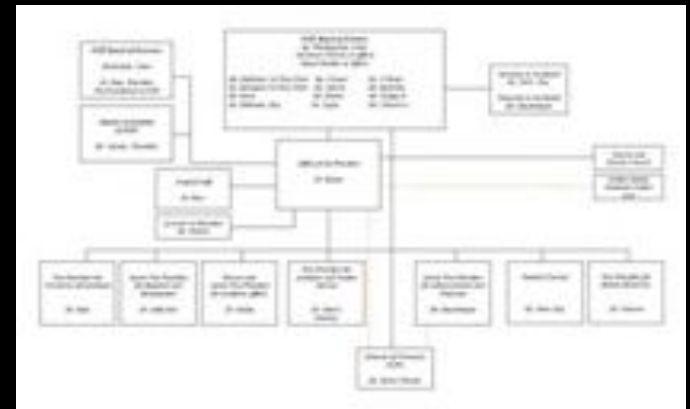


The NJIT ADVANCE Project pioneers the use of **social network analysis** to affect institutional change and ensure the full participation of women in academic science and engineering.

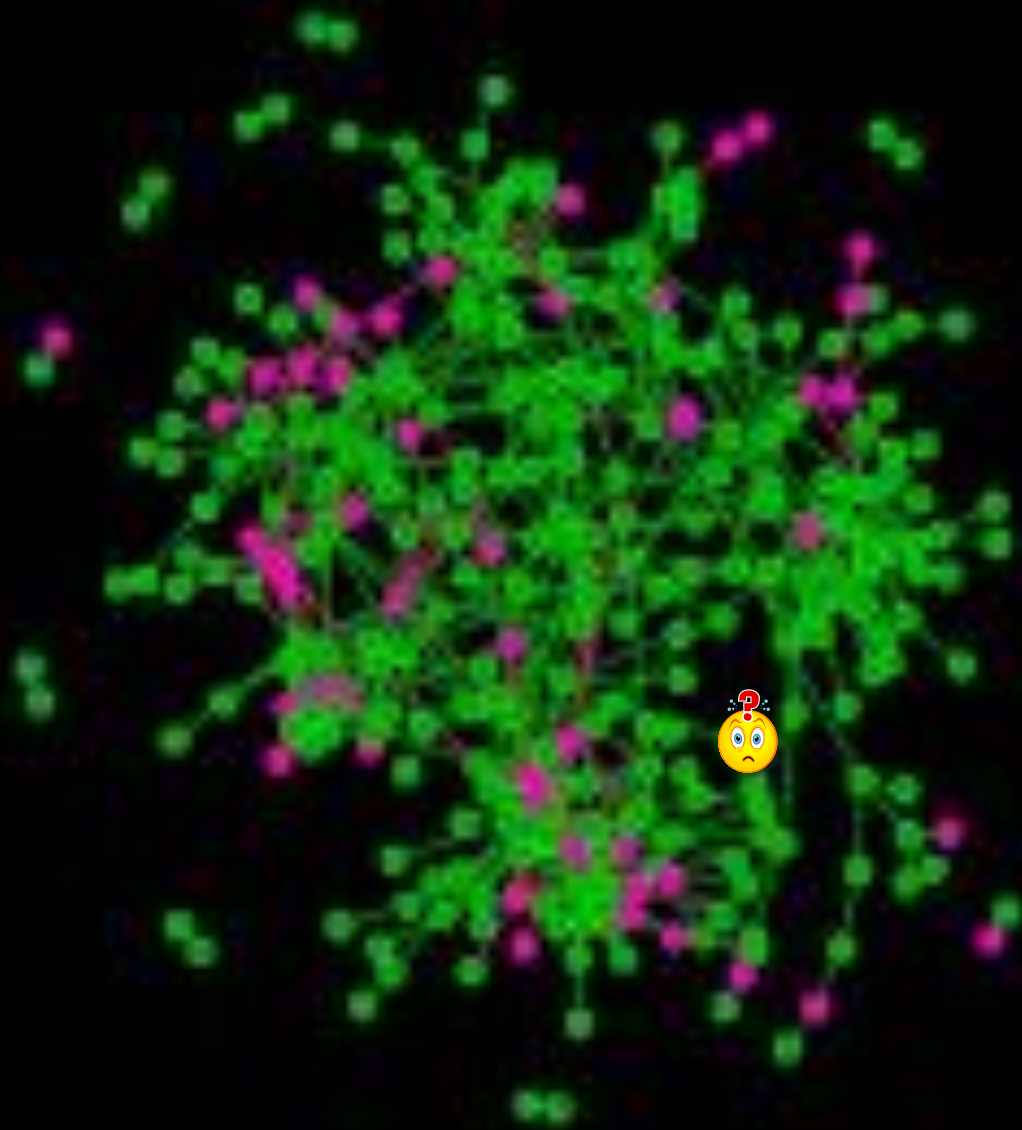
Universities are  
more than  
buildings....

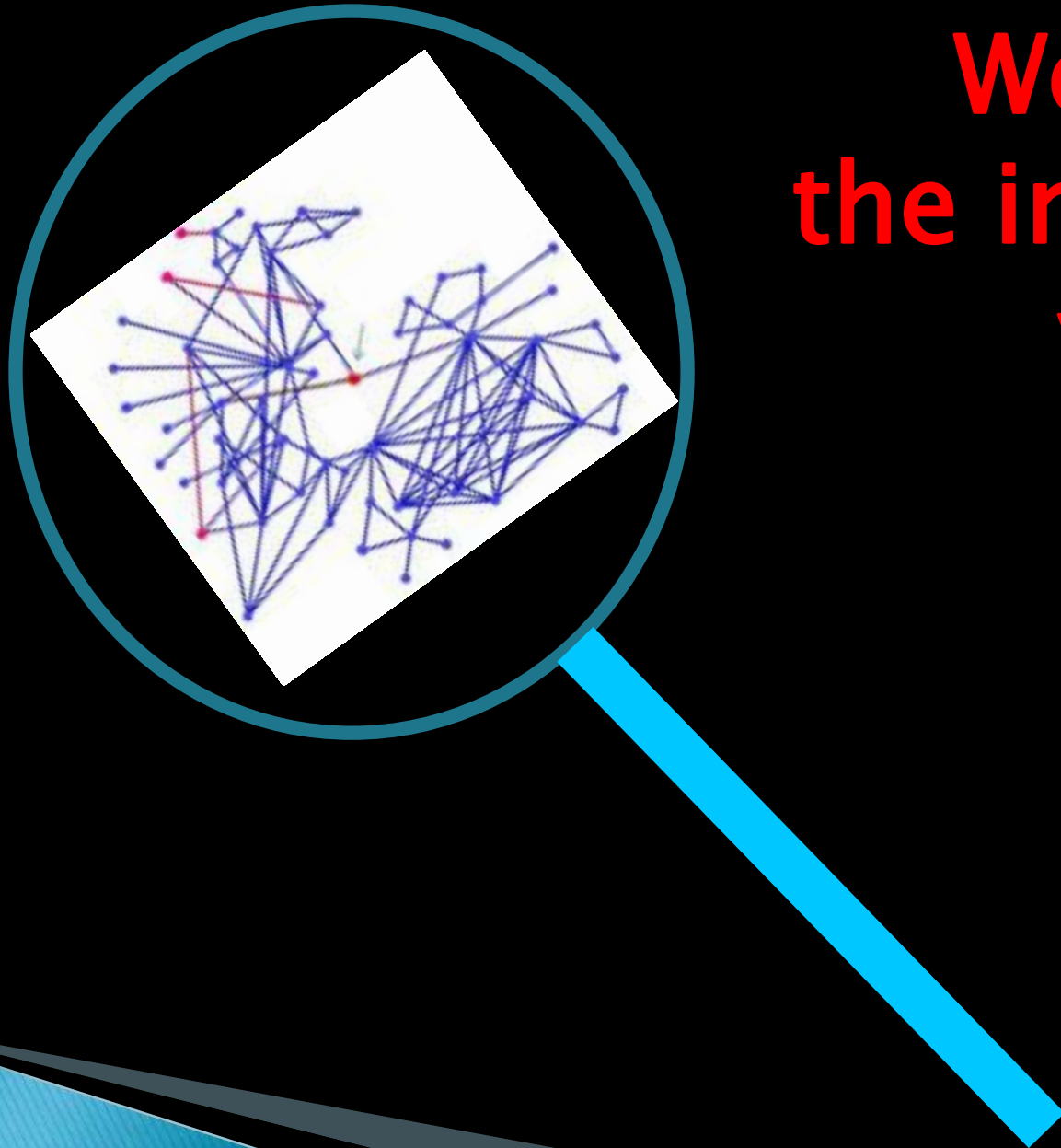


and organization  
charts....



...They are **WEBS** of human interaction and perception whose complex structure is largely invisible to the people embedded in them.





**We make  
the invisible  
visible.**

# **THE IMPACT OF COLLABORATION ON STEM FACULTY CAREERS**

**A DECADE OF DATA**

**FROM THE NJIT ADVANCE PROJECT**





# Basic Research Question

**What is the relationship among**

***collaboration***

***productivity***

***retention***


***advancement in rank***

**?**



# Methodological Tactic

Using  
**COAUTHORSHIP DATA**  
as a proxy  
for Faculty Research Networks



# Collecting Coauthorship Data

**NJIT ADVANCE** researchers **text-mined** Scopus to capture publication data for the **512** tenure/tenure-track faculty at NJIT 2000-2010

- Built a web crawler to search Scopus
- Retrieved **8395 faculty publications**—including 3608 coauthored publications
- Also captured counts of publications of NJIT faculty with external faculty and grad students

**STUDY POPULATION:**  
**303 tenure/tenure-track STEM faculty**

**Faculty Attributes**

department	number of publications	number of grants submitted
gender	number of co-authored publications: <ul style="list-style-type: none"> <li>• With other NJIT faculty</li> <li>• With non-NJIT researchers</li> <li>• With NJIT graduate students</li> </ul>	total \$ amount of grants submitted
rank progression		number of grants funded
tenure status		total \$ amount of grants funded
hire date		institute committee service
separation date	h-index	years at NJIT
retention status (left/stayed)	years in study (2000-2010)	number of patents submitted

# Analytical Tools Used

**For standard statistical tests:**

**SAS – Correlations, Wilcoxon tests**

**R – Survival Analysis**

**SPSS – Cluster Analysis**


**To analyze network structure:**

**Organizational Risk Analyzer (ORA)** software from  
Carnegie Mellon

**UCINET**, a social network analysis program distributed  
by Analytic Technologies

**PRODUCTIVITY  
and  
CAREER ADVANCEMENT**

**2000–2010**



# Analyzing the Relationship between PRODUCTIVITY and CAREER ADVANCEMENT 2000-2010

**“Productivity”** defined as rate of publication,  
grants funded, and patents applied for

**“Career Advancement”** defined as retention and  
promotion in rank.



# FINDINGS

## 2000-2010

STEM faculty who **published more** were...

...more likely to be **retained**

...more successful in terms of **rank increase**



**"When publishing productivity is measured by... a scientist's total number of publications, collaboration is a strong predictor of publishing productivity."**

- Lee and Bozeman (2005)

**"Collaboration"** defined as coauthorship

**"Productivity"** defined as number of publications and rate of publication, grants funded, and patents applied for


**"Career Advancement"** defined as retention and promotion in rank



# FINDINGS

## 2000-2010


For STEM faculty, **co-authorship** was positively correlated with **productivity**.

1. Co-authoring with other NJIT faculty
  2. Co-authoring with NJIT graduate students
  3. Coauthoring with non-NJIT researchers
- 

# FINDINGS


2000-2010

**STEM Faculty who co-authored more were more successful in terms of rank increase.**

- 1. Co-authoring with other NJIT faculty**
  - 2. Co-authoring with NJIT graduate students**
  - 3. Coauthoring with non-NJIT researchers**
- 

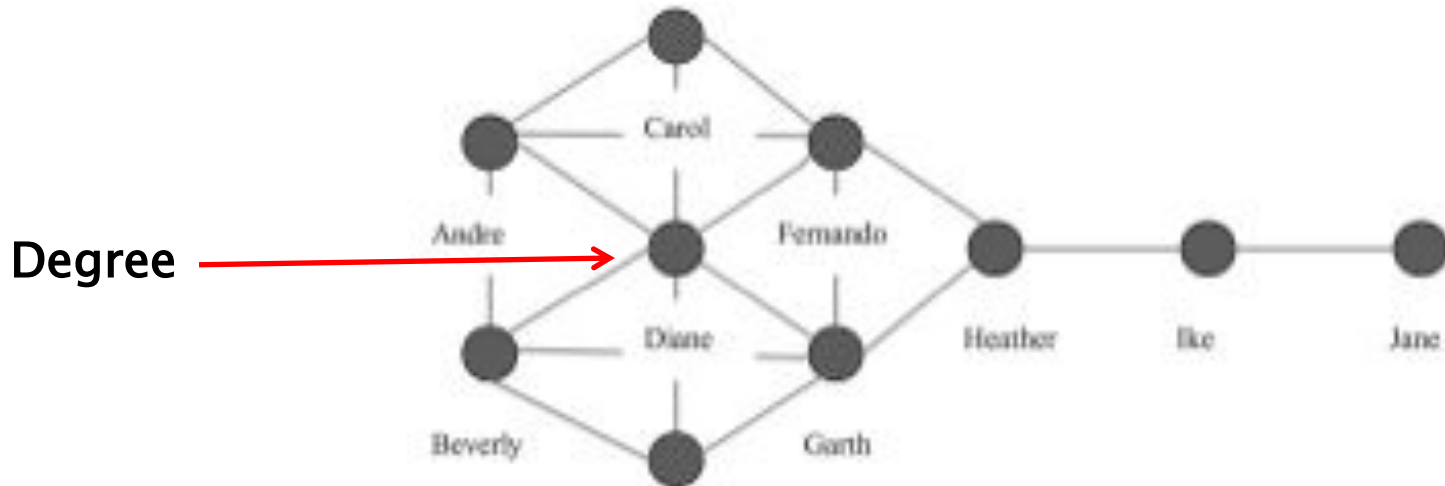
**NETWORK STRUCTURE,  
PRODUCTIVITY  
and  
CAREER ADVANCEMENT**

**2000–2010**



# NETWORK “CENTRALITY” MEASURES

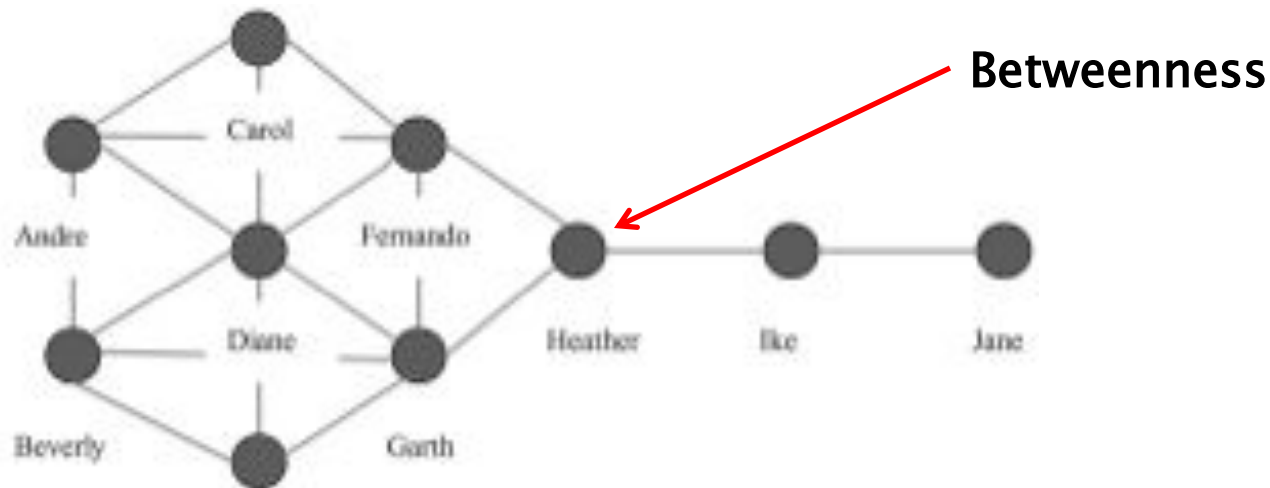
**Degree Centrality**— The number of connections (“ties”) a person (“node”) has. High degree centrality indicates well-connected people who can directly reach many people in the network.



Source: Krackhardt (1990)

# NETWORK “CENTRALITY” MEASURES

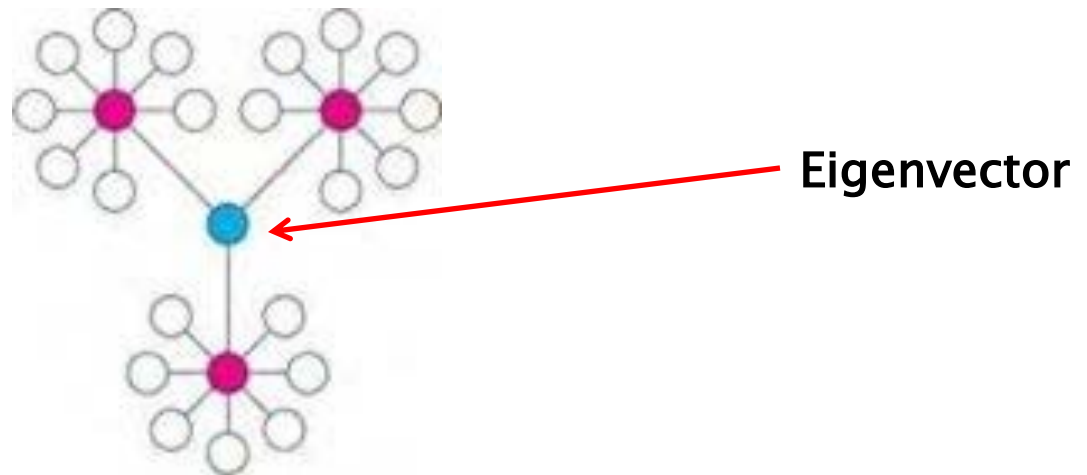
**Betweenness Centrality**— reflects the extent to which an individual has the ability to broker the flow of information in the network.



Source: Krackhardt (1990)

# NETWORK “CENTRALITY” MEASURES


**Eigenvector Centrality**— reflects the extent to which an individual is connected to well-connected people in the network.



# PRODUCTIVITY FINDINGS

## 2000-2010

For STEM faculty, **network centrality measures** were positively correlated with **publication rate**:

1. Total degree centrality
  2. Betweenness centrality
  3. Eigenvector centrality
- 



# CAREER ADVANCEMENT FINDINGS

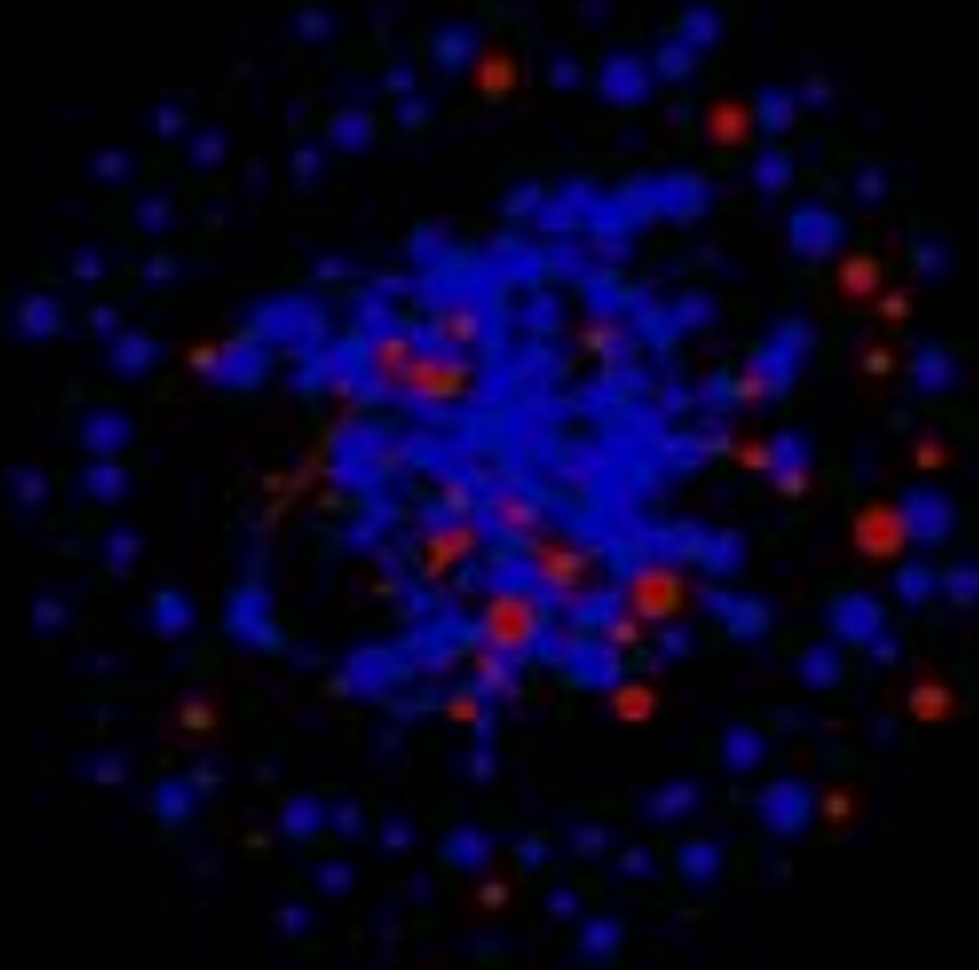
For STEM faculty, **network centrality measures** were positively correlated with **promotion**.

1. Total degree centrality
2. Betweenness centrality
3. Eigenvector centrality

STEM faculty who were **retained** had higher **total degree centrality** than those who left NJIT.



# STEM Faculty Gender Trends 2000–2010



# **CAREER ADVANCEMENT TRENDS**

**Cohort: Assistant Professors Hired 1998-2006**

**Women were retained at the same rate as men**

**Women were promoted at the same rate as men**

**BUT...**



Women did **more** institute committee service.

Women brought in **more** grants & **more** grant \$.

And published **just as much** as their male peers.

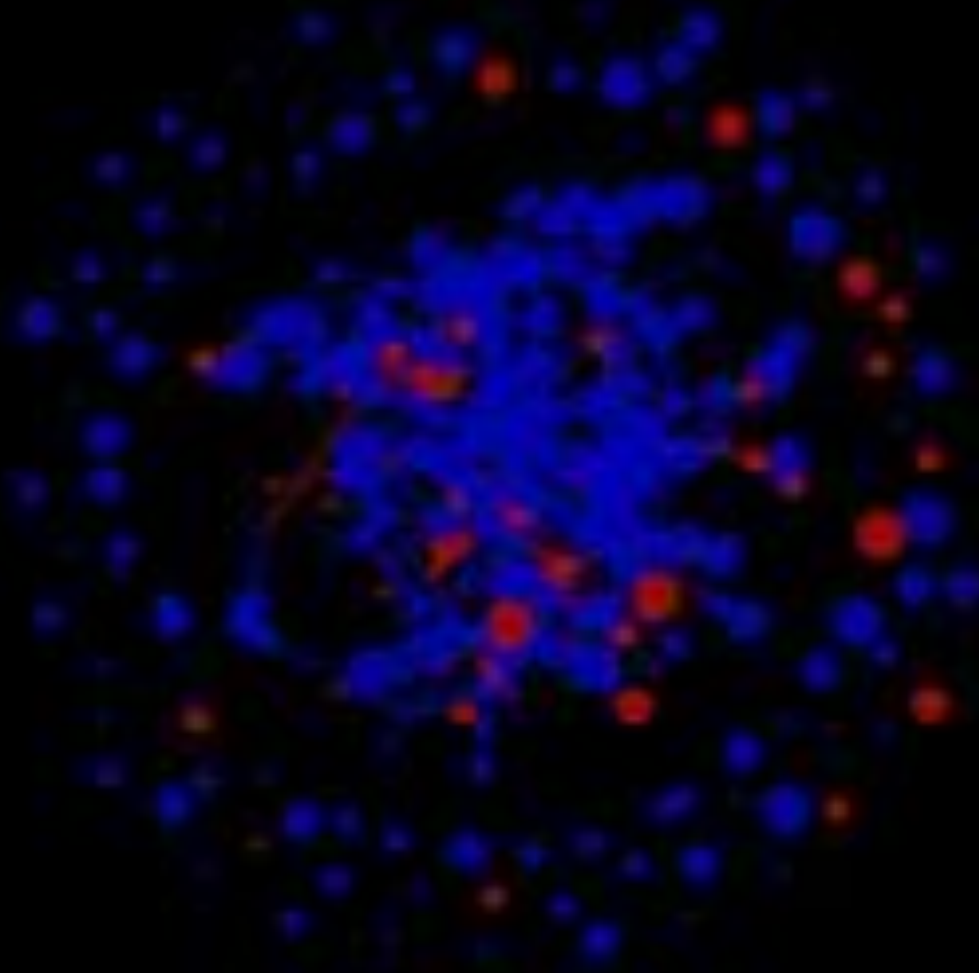


In short...

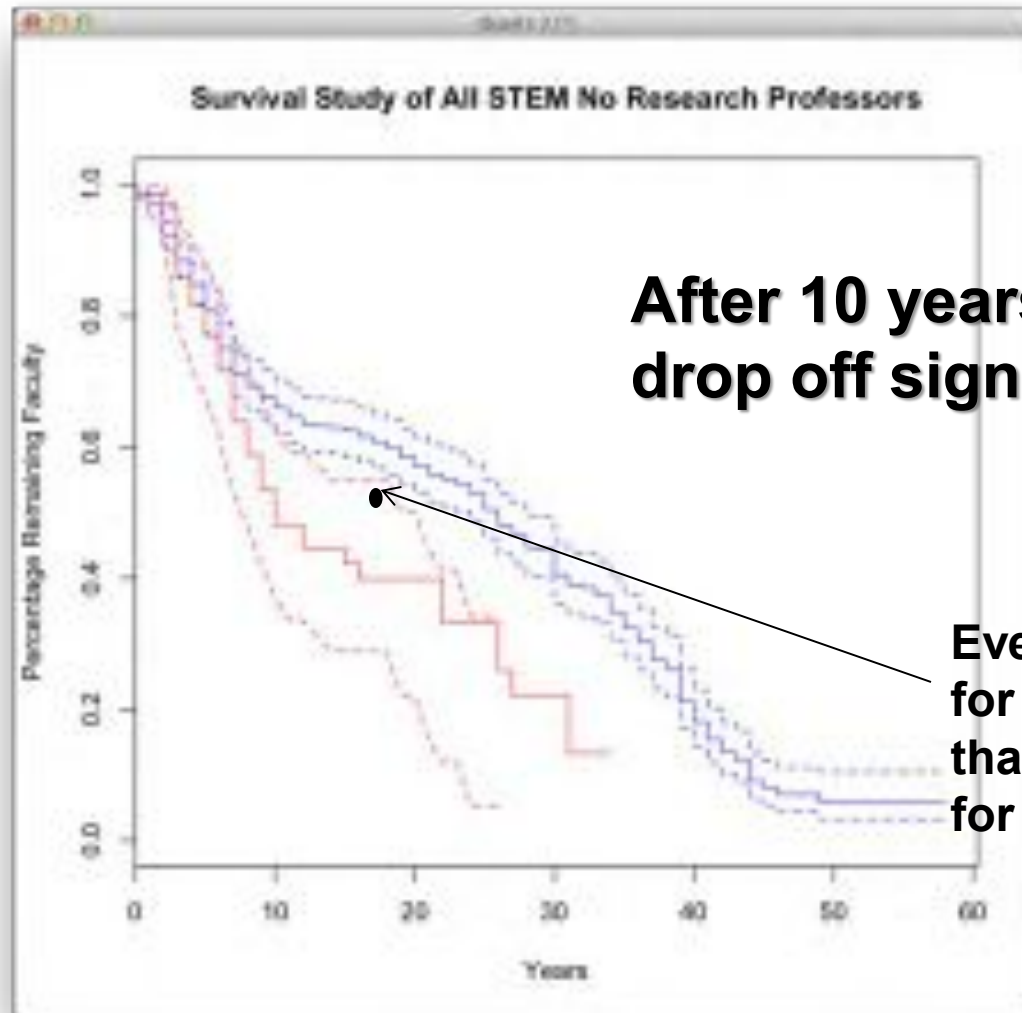
**Saying that men and women advance at the same rate is not necessarily the same as saying that men and women receive the same **rewards** for the same work.**



# STEM Faculty Gender Trends 2000–2010



# STEM FACULTY SURVIVAL STUDY



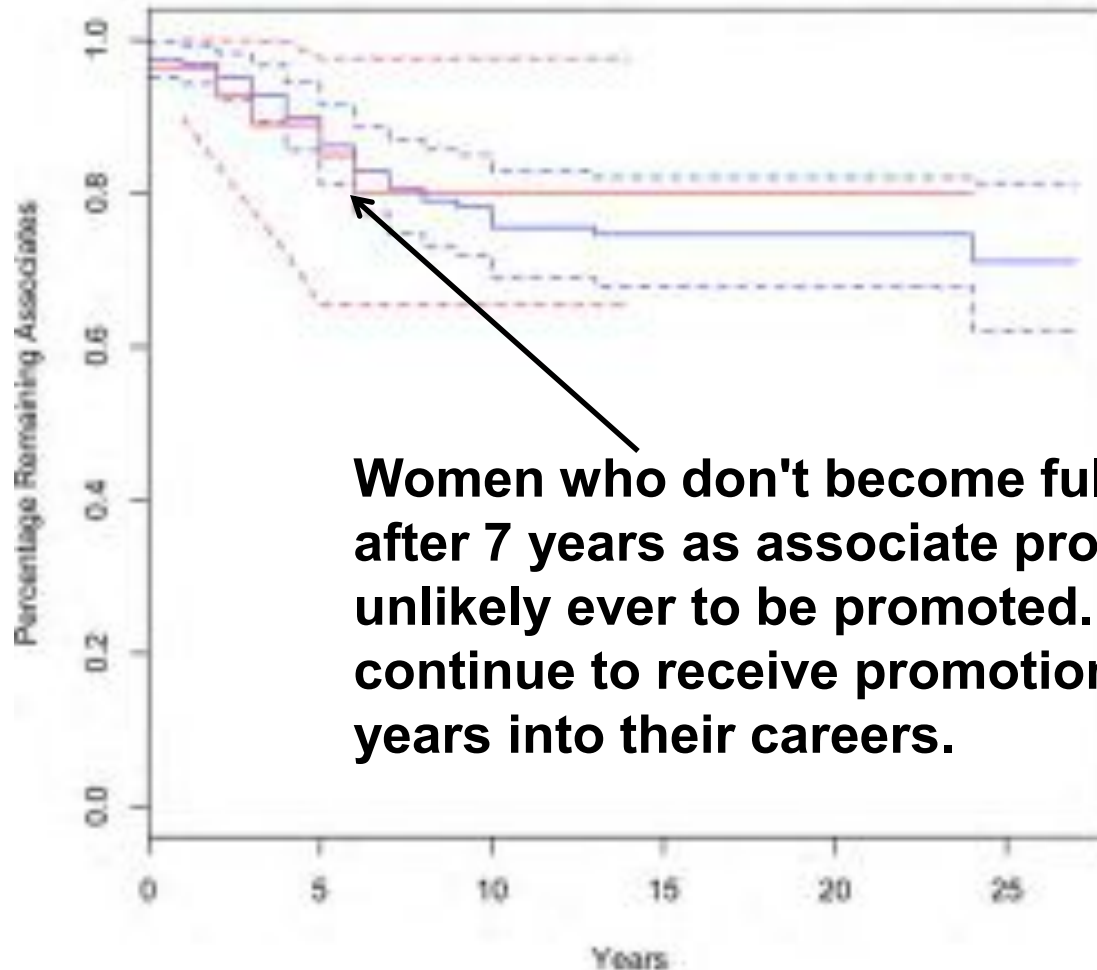
**After 10 years, women drop off significantly.**

**Even the best case for women is worse than the worst case for men**

**Kaplan–Meier survival estimator**

# TIME TO PROMOTION FROM ASSOCIATE TO FULL

Female/Male Survival Study of Associates Starting after 1985



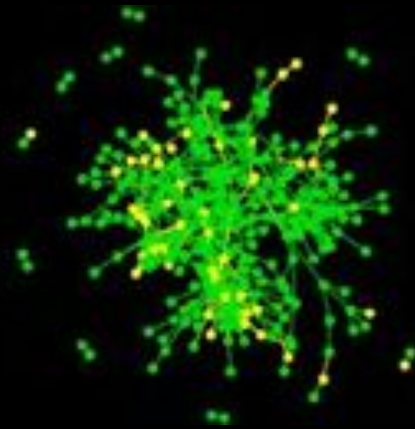
**Women who don't become full professors after 7 years as associate professors are unlikely ever to be promoted. Men continue to receive promotions up to 23 years into their careers.**

Kaplan–Meier survival estimator



# MAPPING NETWORK GROWTH

**In addition to mapping the whole NJIT STEM  
co-authorship network**



**we can also use  
DATA VISUALIZATIONS**

**to track individual faculty network development  
over time.**

# NETWORK GROWTH OF A SUCCESSFUL WOMAN FACULTY RESEARCHER OVER TIME

2010



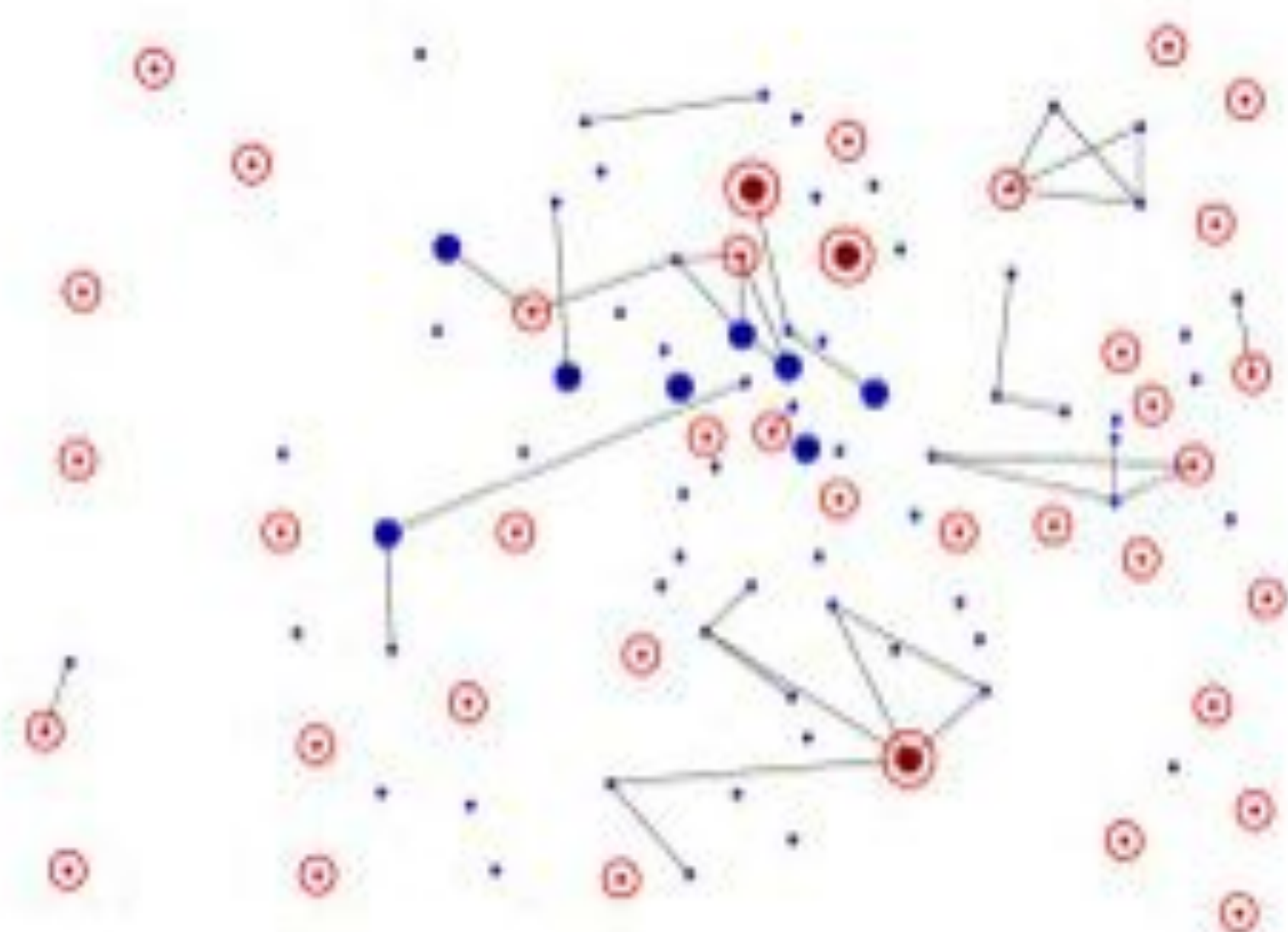
# GROWTH OF THE WOMEN'S NETWORK

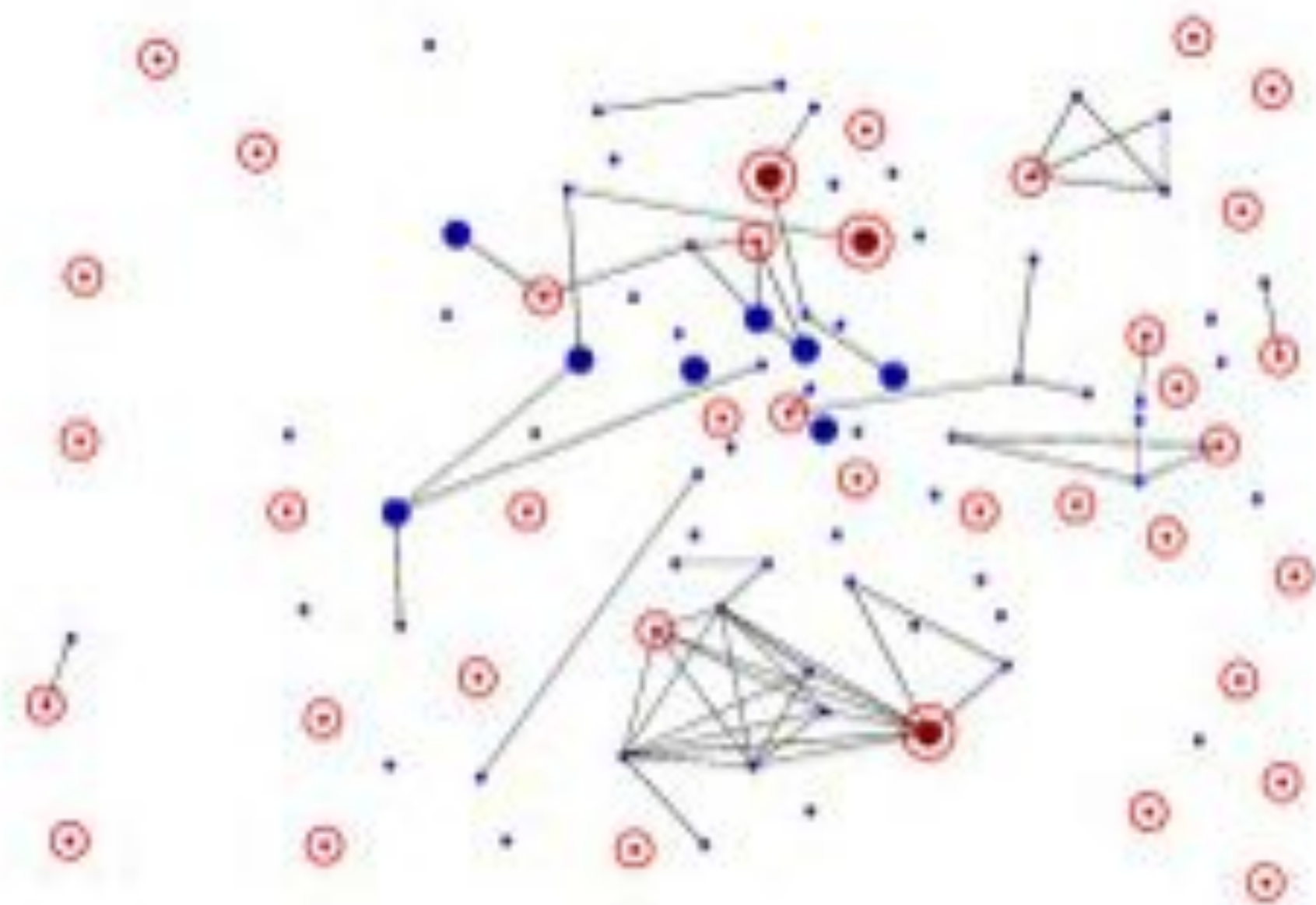
## COAUTHORSHIP TIES AMONG WOMEN STEM FACULTY AND THEIR MALE PEERS

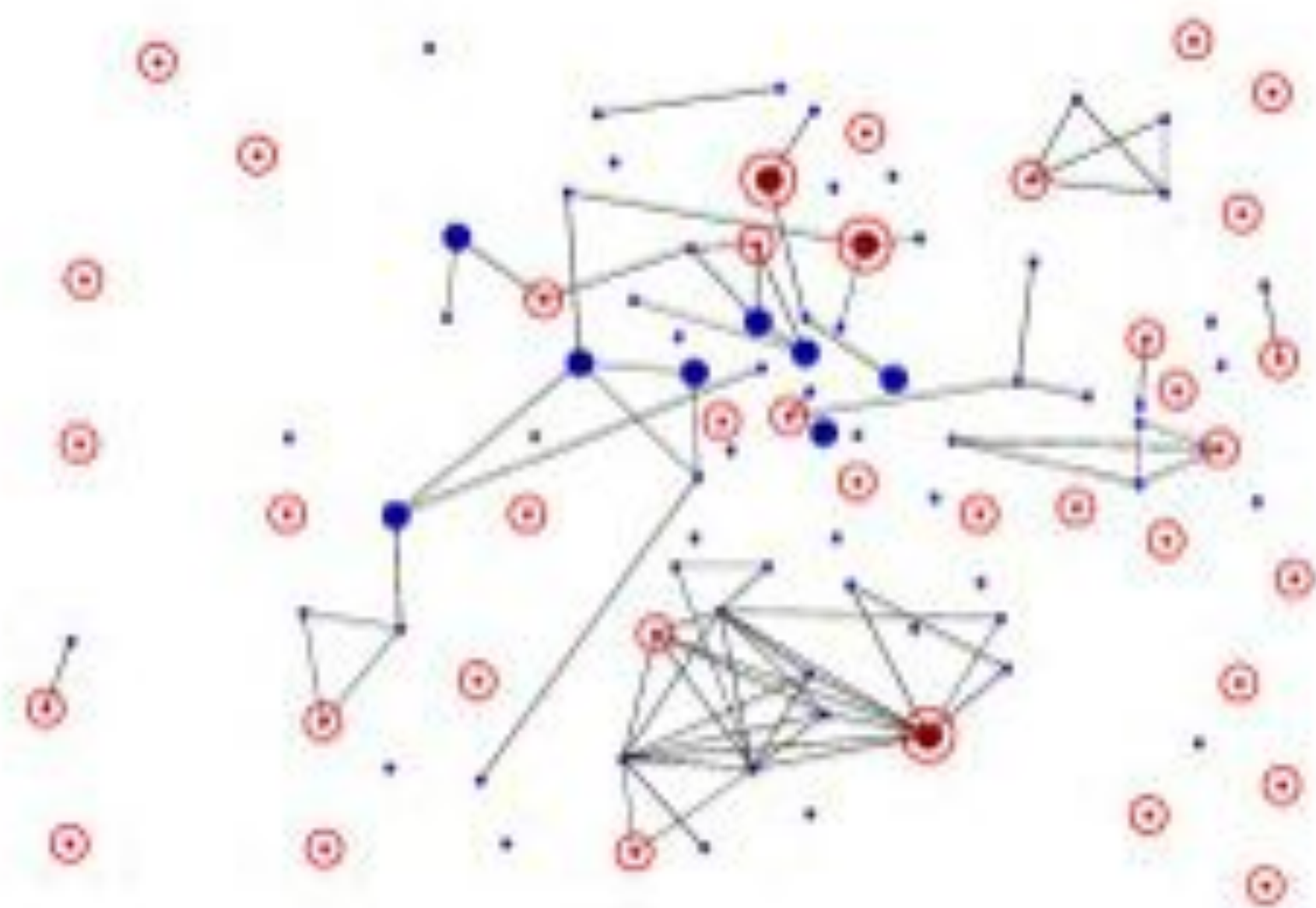
2000–2010

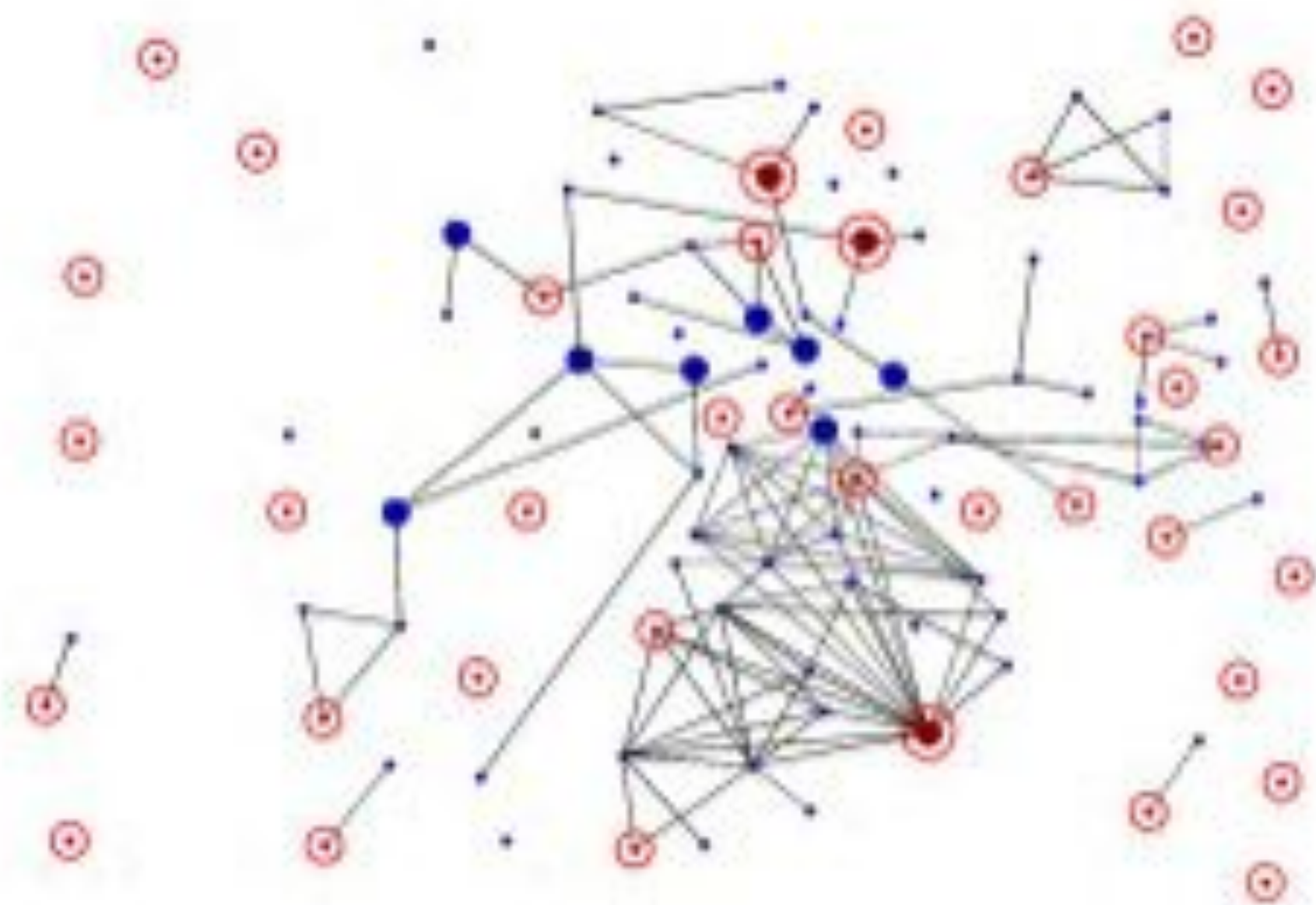
- Red Node = Female Faculty Member
- Blue Node = Male Faculty Member

- ● Large nodes = Most productive, most successful faculty members

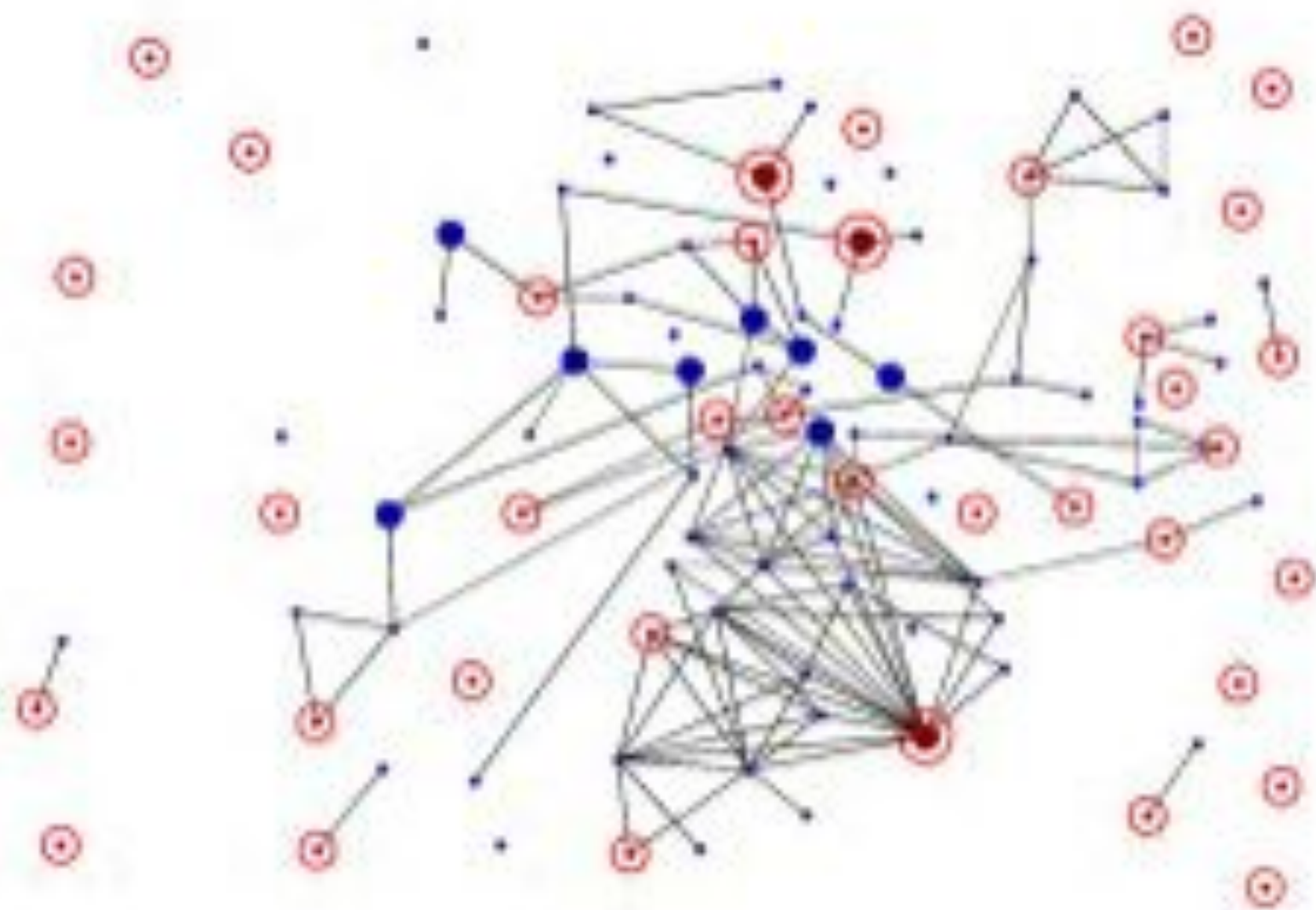


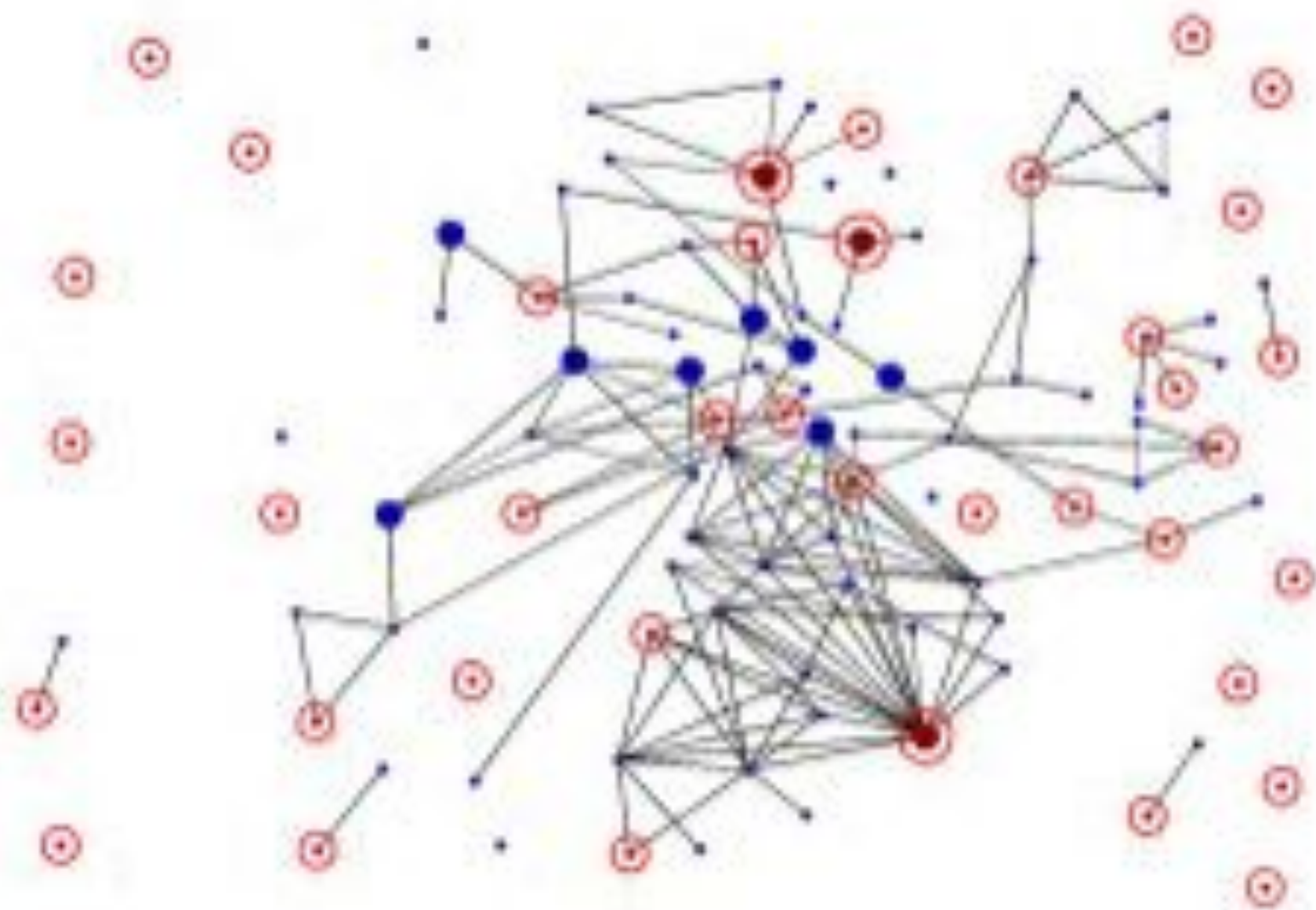


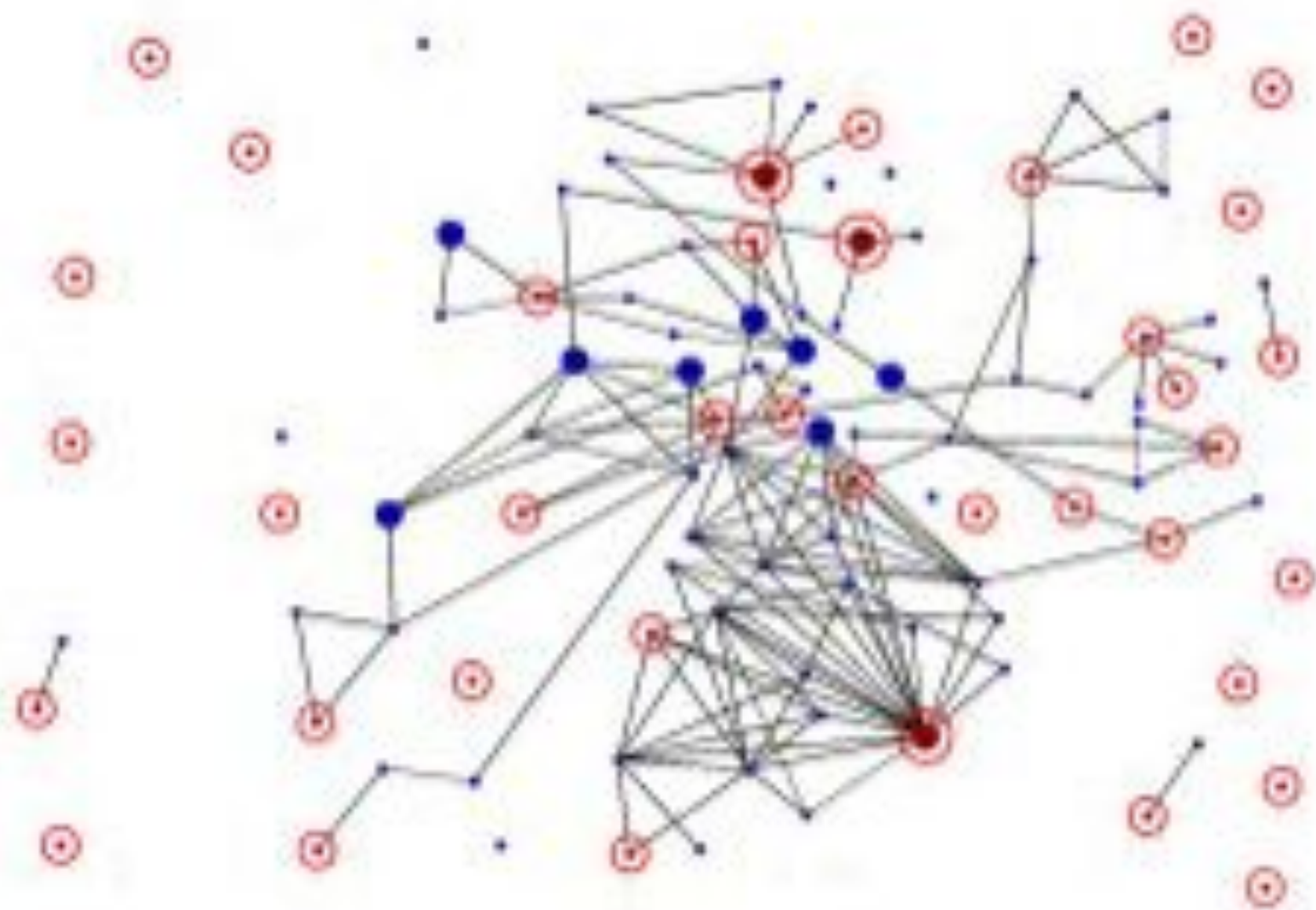


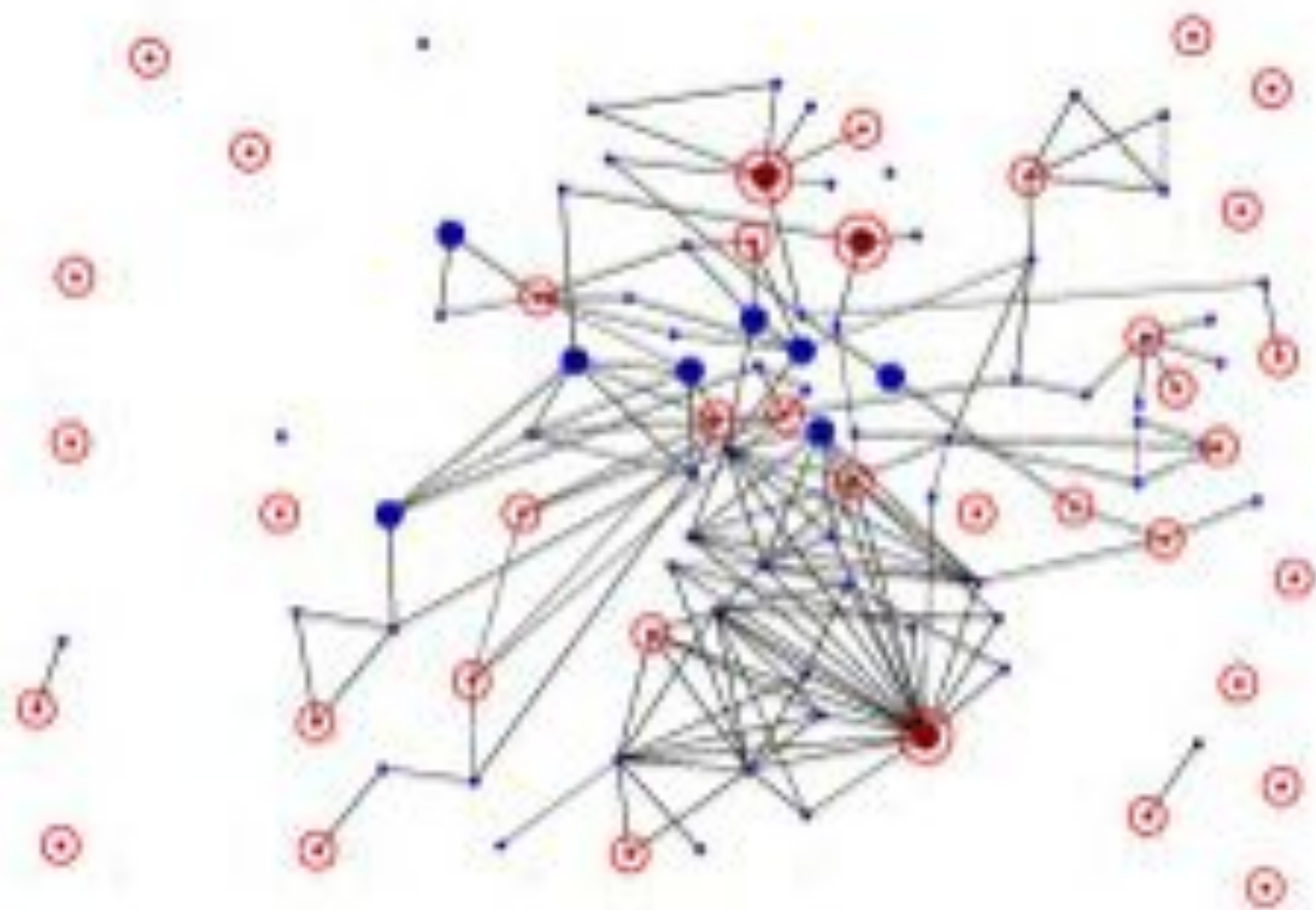


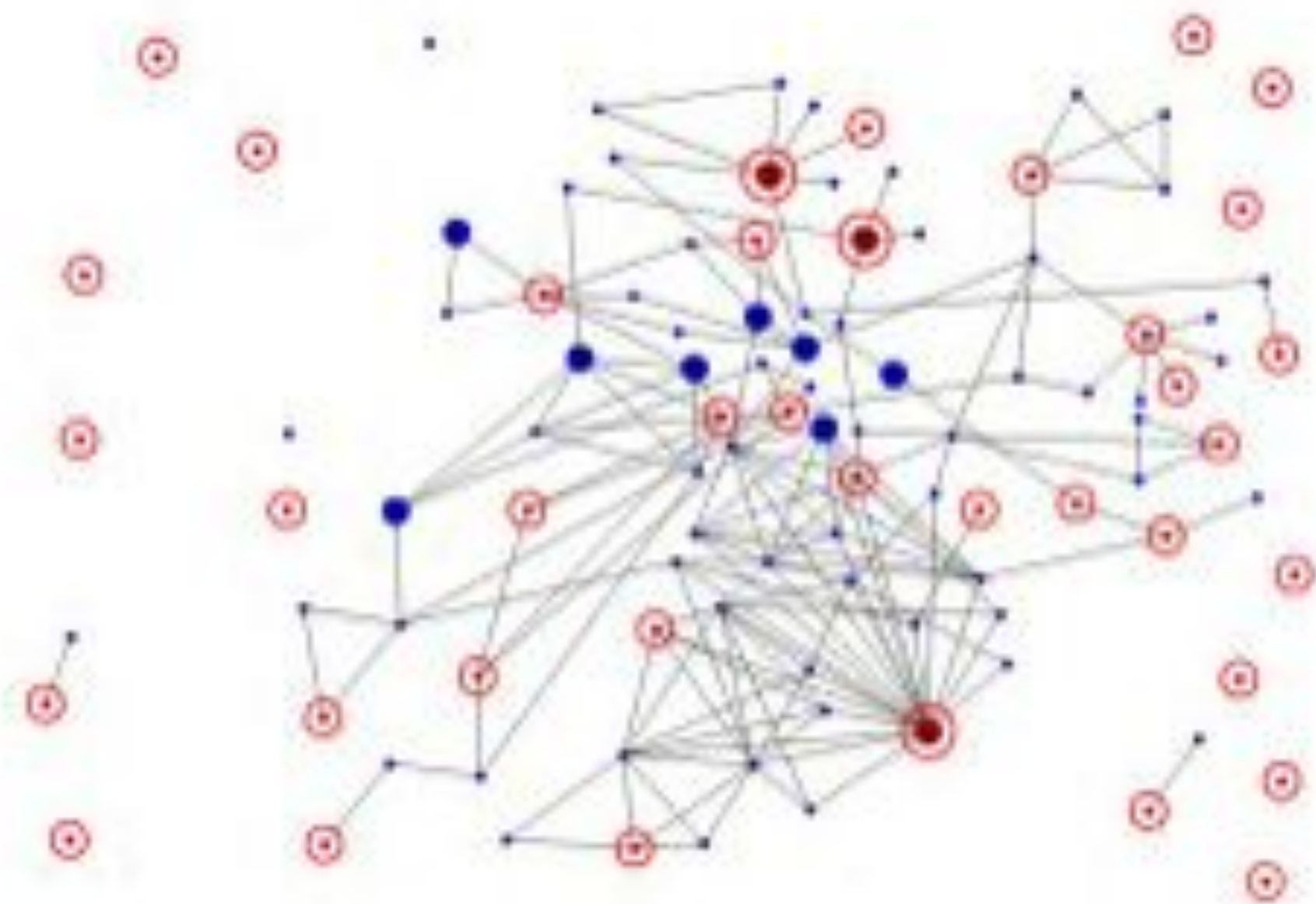


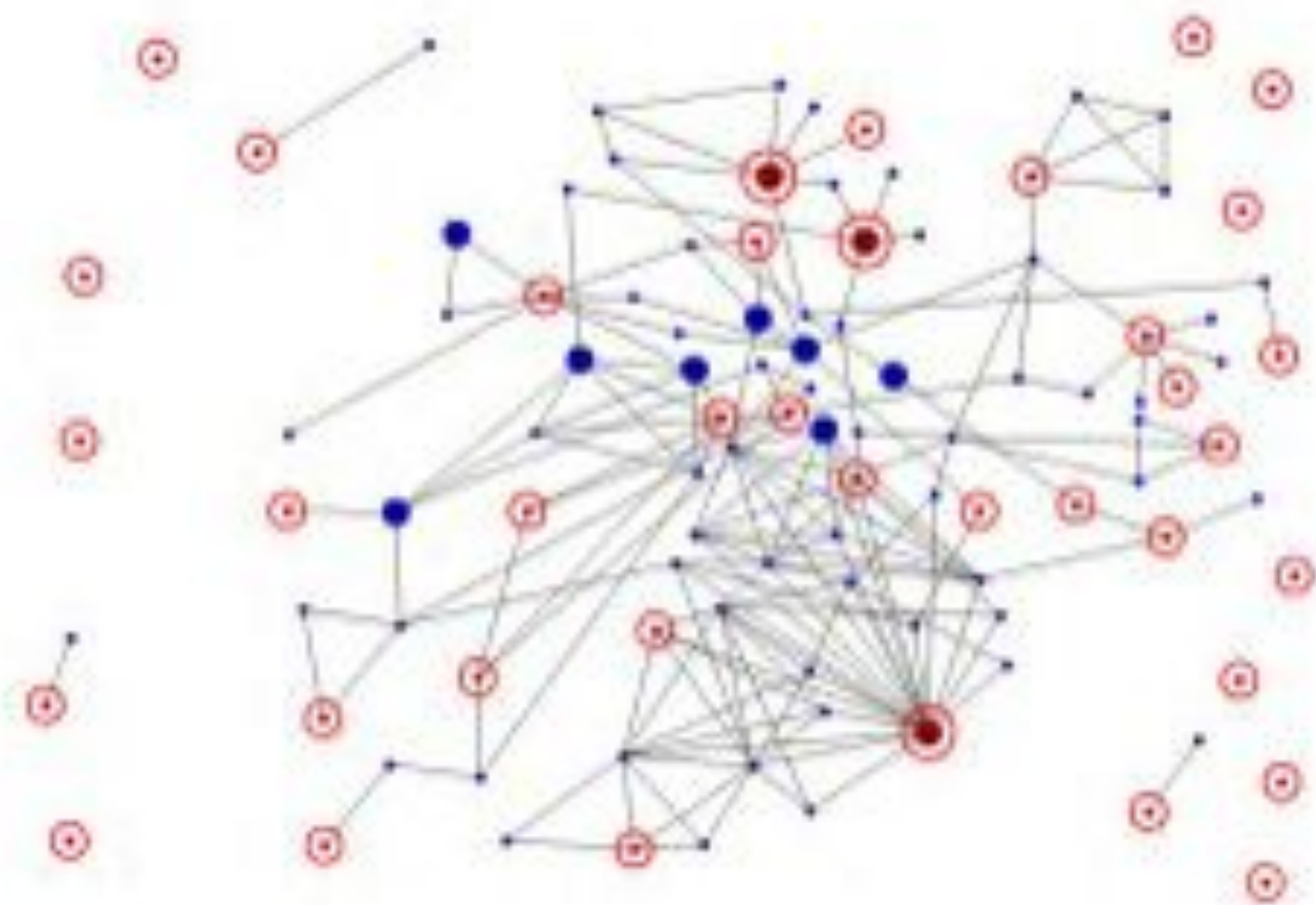








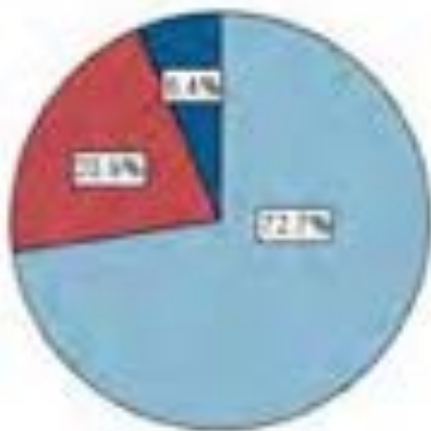




# USING DATA MAPS TO INVESTIGATE HIDDEN PATTERNS

## SPSS CLUSTER ANALYSIS

Cluster Sizes



Cluster







# NETWORK MAPPING

Can Help Us  
Leverage the Benefits of

# COLLABORATION

# The Benefits of Collaboration

## Increased productivity and advancement!

- Division of labor;
- Partnership with colleagues who have *complimentary* expertise;
- Access to expensive equipment;
- Access to graduate student RAs;
- Intellectual stimulation;  
    Collaboration among people with different intellectual tool kits drives knowledge creation and innovation;
- Access to new and novel information;
- Access to tacit knowledge;
- Devil's advocacy;  
    Internal referring weeds out unfruitful approaches;
- Safe reality checking;
- Diminished social isolation;
- Increased social capital.

When it works well, **strategic collaboration** offers the very advantages that faculty need most in order to thrive:

**the ability to do more high quality work  
in less time**

and

**the ability to signal the value of their work to  
the research community as a whole.**

# BUT...

- 1) Collaborations have **costs** as well as benefits;
- 2) Not all collaborators are equal.

In social networks, as in real estate, it is often “location, location, location” that creates value.

# "TRANSACTION COSTS" OF COLLABORATION

## **International collaboration involves:**

time and money for travel

transaction costs resulting from differences in language and cultural expectations

## **Internal collaboration across lines of ethnicity and gender involves:**

cross-cultural communication issues;

## **Reaping the "assembly effect" (1+1=5) requires:**

a sophisticated understanding of small group process;

expertise in effective project management;

experience in conflict resolution;

(and skill in psychiatric counseling?)


## **"Teamwork" can mean losing credit for your work;**

Pro-rating papers by number of authors;

The "Matilda Effect" (Rossiter, 1993);

## **"Teamwork" can mean loss of the "alone time" needed for creativity.**

**Most of all,  
collaboration involves the  
"transaction cost" of  
locating and assessing  
potential research partners.**



# ***RESEARCH MAP***

**A new Data Visualization tool  
from NJIT ADVANCE**

**reduces the transaction costs associated  
with professional collaboration.**

# ***RESEARCH MAP***

Allows faculty to identify...

- **potential collaborators** who have similar or complimentary research interests & methods
- colleagues who can **broker introductions** to potential collaborators

Allows academic administrators to identify....

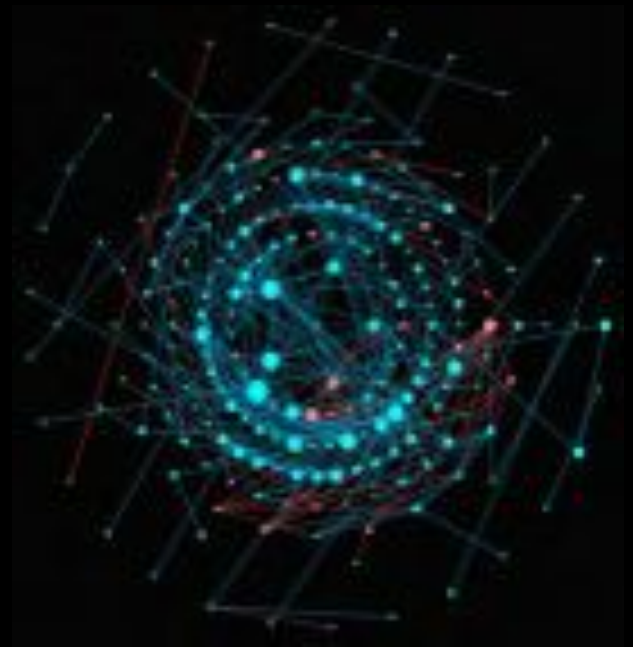
- **problematic characteristics** of the units they manage



# RESEARCH MAP DEMO



# *Rethinking the NSF 12...*



# Strengths of NSF 12 Indicators Approach

Collects data on **resources** as well outcomes

Some attempt to **track careers** over time (cohorts)

Looks at **institutional trajectory** (e.g. leadership)

# Limitations of NSF 12 Indicator Approach

Promotion & tenure data needs to be integrated with **productivity** data to be meaningful.

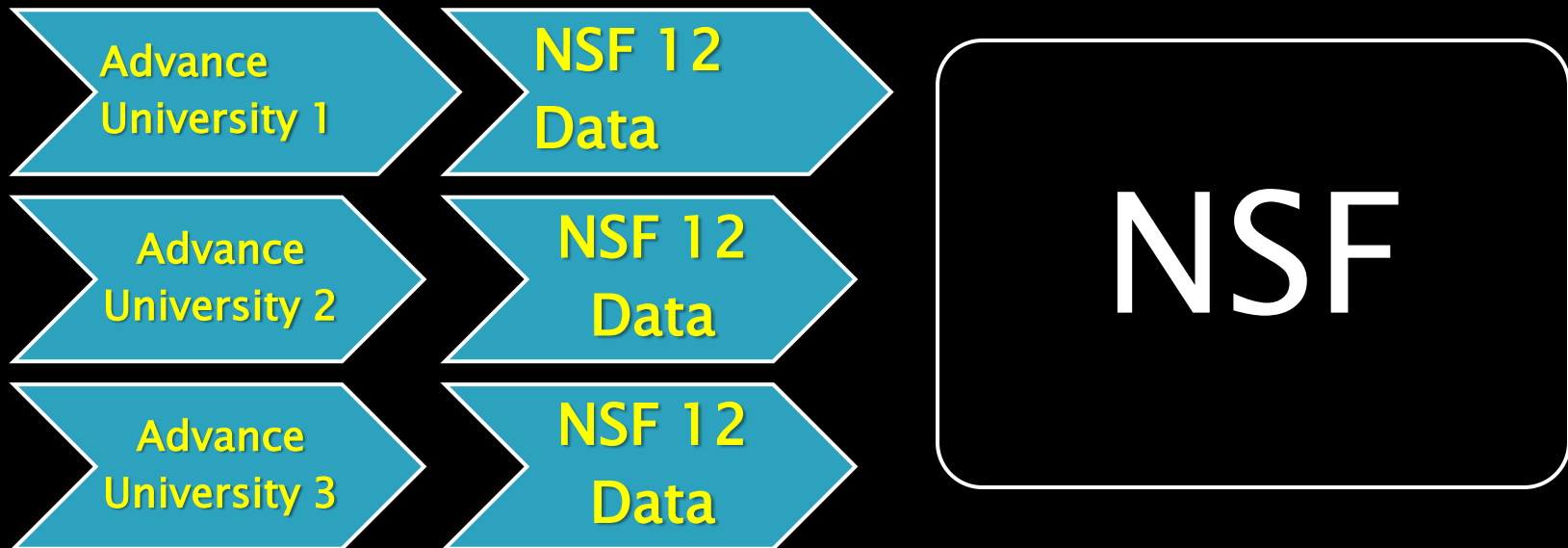
Absence of contextual **network data** can conceal tokenism.

Meaningful statistical analysis is difficult at the local level because of skewed male/ female population sizes and **small female n.**

# Limitations of NSF 12 Indicator Approach

The “Roach Motel” Problem...

Data goes **in**, but it doesn't come **out**.



**“Gender Differences at Critical Transitions in the Careers of Science, Engineering, and Mathematics Faculty” (2010)**

**2004 survey**

492 STEM departments. Research I universities  
Focus: P&T decisions

**2005 survey**

1,800 faculty from the 492 departments  
Included self-reported productivity data

**FINDING:**

Female and male STEM faculty “have enjoyed **comparable opportunities** within the university, and **gender does not appear to have been a factor** in a number of important career transitions and outcomes.”

# Limitations of the “Critical Transitions” Study

Only tenure-track faculty in Research I institutions

Only 6 STEM disciplines represented

Study is a 2-year snapshot, not longitudinal

No attrition data collected

Productivity data is not connected to P&T outcomes

No network centrality data collected

# NJIT Faculty Data Collection



Scopus /  
Digital Measures

Faculty  
Network DB

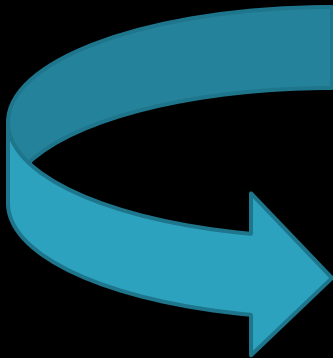
Research Map Interface



Research Network  
Map:  
INTERESTS

Research Network  
Map:  
COLLABORATIONS

**FACULTY MENTORING  
DEPARTMENTAL MANAGEMENT**





# NSF Data Collection: A Modest Proposal

NSF/ISI Web of Science:  
Publications Data



Advance Projects:  
Indicator Data

NSF

Faculty Analytics  
DB

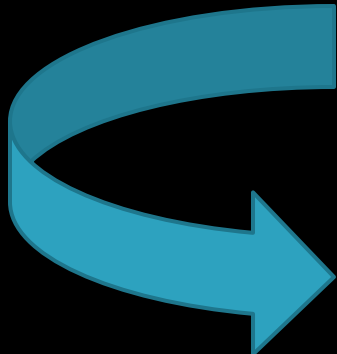
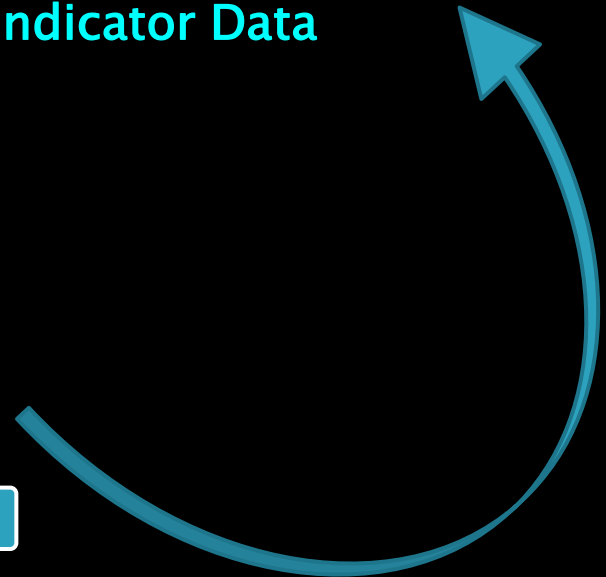
Research Map Interface



Research Map:  
INTERESTS

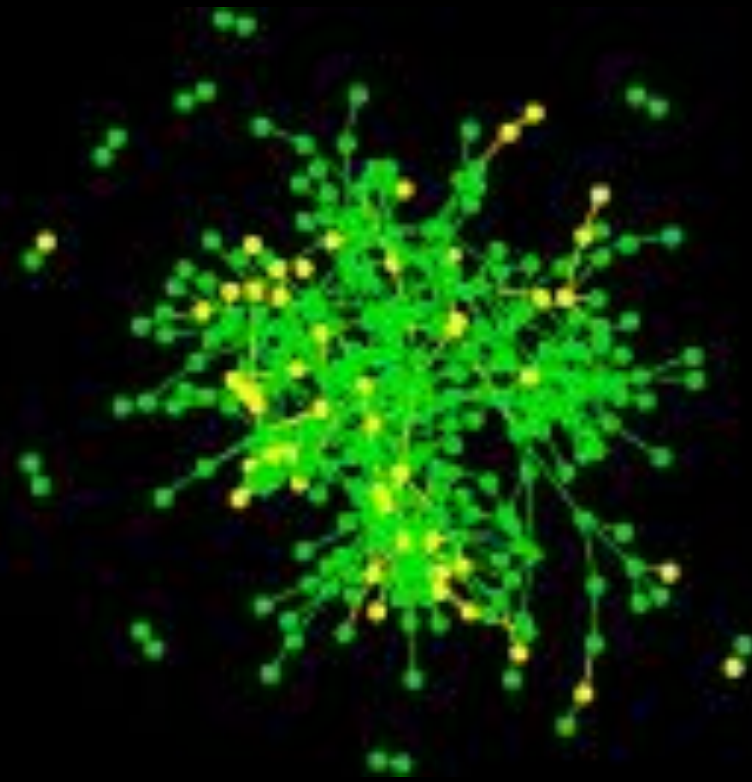


Research Map:  
COLLABORATIONS



**FACULTY MENTORING  
DEPARTMENTAL MANAGEMENT  
PROJECT ASSESSMENT**





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National Science Foundation ADVANCE Program**

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