GENDER SUMMIT 6-ASIA PACIFIC 2015
26-28 August 2015 I The Plaza Hotel I Seoul I South Korea

Parallel session 1: Mainstreaming Gender into AsiaPACIfic's Research, InNovation and Development Goal for
MORe effective and sustainable outcomes

GENDER DIVERSITY IN STEM: A PRELIMINARY STUDY IN THE ROYAL UNIVERSITY OF PHNOM PENH

Chea Eliyan
Department of Environmental Science Royal University of Phnom Penh

## Presentation Itinerary

1 Basic Education-Students enrollment

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5 Gender diversity in FoS
6 Gender diversity across departments

## Basic Education-Student Enrollment



Proportion between Male and Female - NOT MUCH DIFFERENT though dropped in number

## Basic Education-Teaching Staffs



Higher \% of Female Staffs are working at lower school

## About RUPP

- Royal University of Phnom Penh (RUPP) established in January 1960
- It hosts more than 20,000 scholarship and full-free paying students.
- Degrees offer:
- Non Degree Courses
- Undergraduate
- Postgraduate



## About RUPP



FoS Faculty of Science
Institute of Foreign Languages
FSSH Faculty of Social Science and Humanities
FED Faculty of EDucation

## RUPP Academic Staffs - Gender Distribution

RUPP Staffs by Gender


Dominated by Male Staffs = 70\%

Gender Distribution by Facultie
$\square$ Female Male


## Gender diversity in FoS

| Office | Female |  | Male |  | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | QTY | $\%$ | QTY | $\%$ |  |
| Dean Office | 1 | $1 \%$ | 2 | $2 \%$ | 3 |
| Biology | 7 | $6 \%$ | 11 | $10 \%$ | 18 |
| Chemistry | 8 | $7 \%$ | 14 | $13 \%$ | 22 |
| Physics | 1 | $1 \%$ | 9 | $8 \%$ | 10 |
| Mathematics | 1 | $1 \%$ | 20 | $18 \%$ | 21 |
| Computer |  |  |  |  |  |
| Science | 2 | $2 \%$ | 28 | $25 \%$ | 30 |
| Environment | 3 | $3 \%$ | 4 | $4 \%$ | 7 |
| Total | 23 | $21 \%$ | 88 | $79 \%$ | 111 |

Less portion of female in science research and education

## Gender Diversity across departments

| Office | Female |  | Male |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | QTY | \% | QTY | \% |  |
| Dean Office | 1 | 33\% | 2 | 67\% | 3 |
| Biology | 7 | 39\% | 11 | 61\% | 18 |
| Chemistry | 8 | 36\% | 14 | 64\% | 22 |
| Physics | 1 | 10\% | 9 | 90\% | 10 |
| Mathematics | 1 | 5\% | 20 | 95\% | 21 |
| Computer Science | 2 | 7\% | 28 | 93\% | 30 |
| Environment | 3 | 43\% | 4 | 57\% | 7 |
| Greatest portion of female led by DES. The lowest are Mathematic and Computer science. |  |  |  |  |  |

## Conclusions



Thank, You!

