

## Strengthening R&D Capacity of Female Students in STEM

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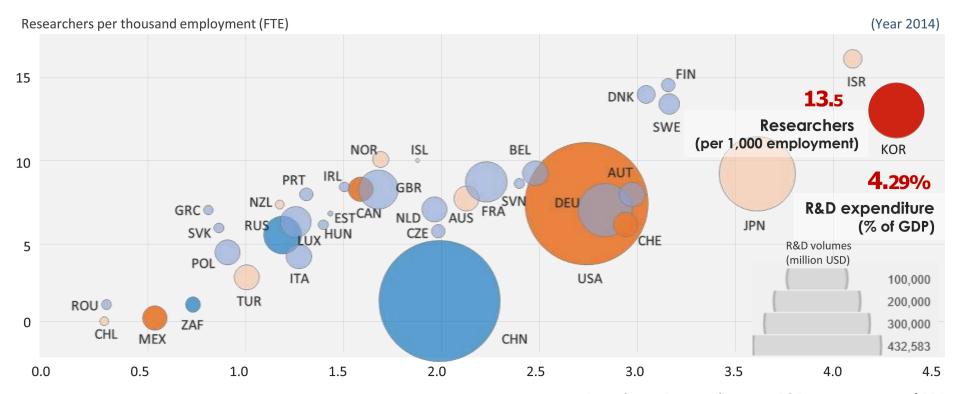
Center for Women in Science, Engineering and Technology

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### **R&D** Investment in Korea

#### < Human and Financial Resources Devoted to R&D >

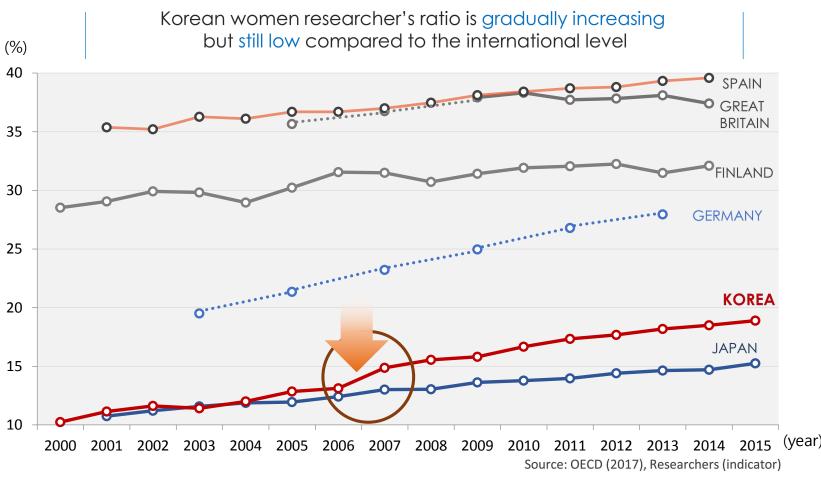


Gross domestic expenditures on R&D as a percentage of GDP  $\,$ 

Source: OECD data

### **R&D** Investment in Korea

#### < Female ratio of total researchers in major countries >



### Status of Students\* in STEM

\* Tertiary education graduates in 2012

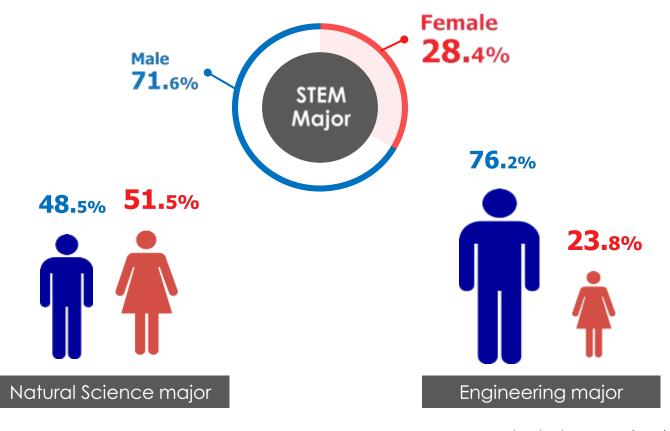
Korea takes the 1<sup>st</sup> position on choosing major in STEM, Ratio of female students is below the average

Ratio of students in STEM Ratio of female students in STEM **32**% South Korea 48% Indonesia Germany **32**% **45**% Italia Sweden 44% Greece Average 34% 22% Average Source: OECD Science, Technology and Industry Scoreboard 2015, OECD

## Gender ratio of New Enrolled Students in STEM Major

('15 / undergraduate)

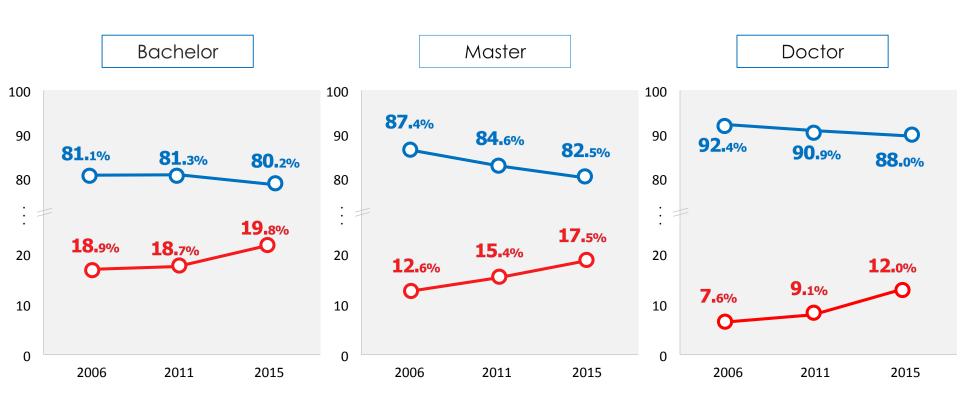
Relatively low female ratio of STEM students, Significant gender gap in engineering major



Source: 2015 Report on Korean Women in Science, Engineering and Technology, WISET (2016)

### Female Ratio of Graduates in Engineering Major

Having been reducing gender gap and Qualitatively increasing female ratio of MS. and PhD.



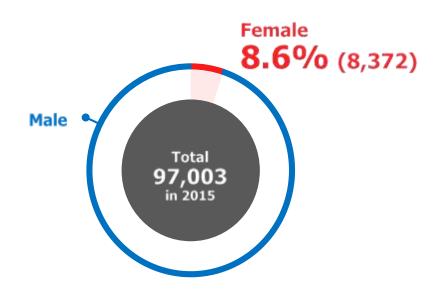
Source: 2015 Report on Korean Women in Science, Engineering and Technology, WISET (2016)

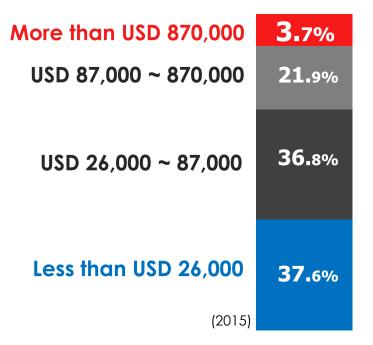
## Ratio of Project Leaders and Project budget

Low ratio of project leaders and Low ratio in large-scale projects with high budget

#### **Ratio of Project Leaders**

#### Project Budget with Female Leaders





Source: 2015 Report on Korean Women in Science, Engineering and Technology, WISET(2016)

## **II**. Introduction of WISET

#### ${\rm I\hspace{-.1em}I}$ . Introduction of WISET

## **WISET**



#### Center for Women In Science, Engineering and Technology

Comprehensive Support Agency for women in STEM in Korea (funded by government)

2013

#### **Establishment**

based on the Act on Fostering and Supporting Women in STEM (in 2002)

2017

#### **Designation as Public Agency**

under the government, the Ministry of Science, ICT and Future Planning

#### Fosterage



STEM major experience programs for female students to pursue interest and aspiration for future career

#### Utilization



Tailored support programs for female researchers in STEM to build and continue their stable career path

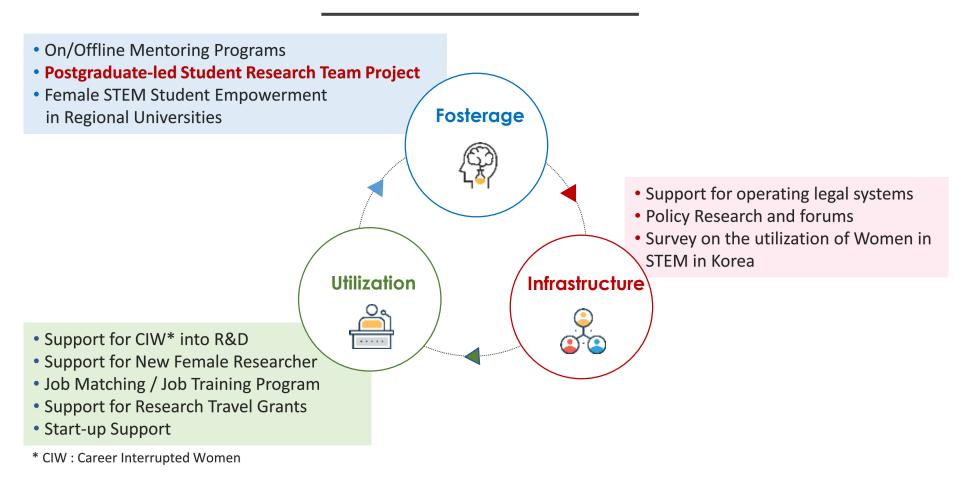
#### Infrastructure



System implementation based on law and policy and establishing environment of work-life balance

#### **II**. Introduction of WISET

## Support Programs in Whole Life Cycle of Women in STEM



# III. Postgraduate-led Student Research Team Project

#### III. Postgraduate-led Student Research Team Project: Overview(1)

## Postgraduate-led Student Research Team Project

(Learning by Researching)

Fostering excellent female student researchers by funding research grants since 2004

### **Objectives**

- To attract talented female students to engineering fields
- To foster female professional workforce in R&D sector
- To improve female researchers' R&D leadership

#### III. Postgraduate-led Student Research Team Project: Overview(2)

## Postgraduate-led Student Research Team Project

#### **Project Period** 7 months

Amount of grants \* Total budget (2017): USD 1.18 million

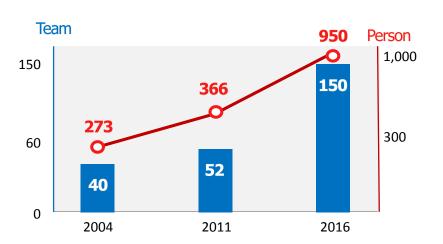
- Intensive course(50): USD 5,400 per team
  - undergraduate(4) + postgraduate
- Regular course(100): USD 4,600 per team
  - high school student(2~4) + undergraduate(2)+ postgraduate

#### **Co-operation**

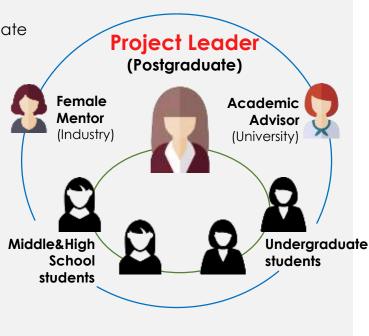
8 key academic societies in engineering field

#### Participating teams & Participants

Total 963 teams and 6,441 persons (2004-16)

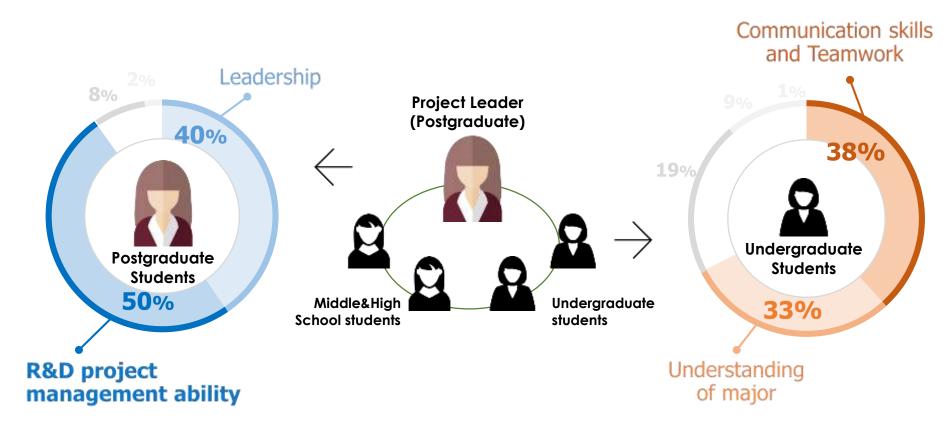


#### **Team Composition**



#### III. Postgraduate-led Student Research Team Project: Performance(1)

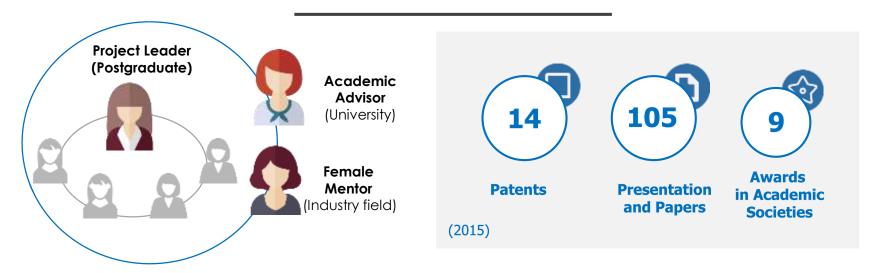
## Development of research capacity and leadership



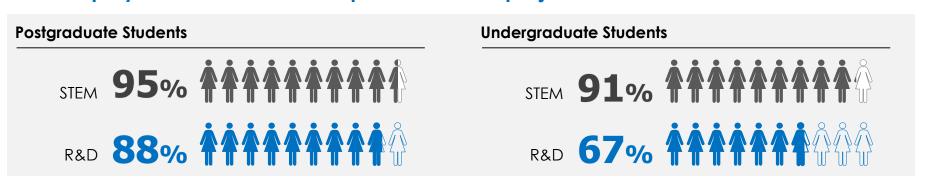
**Program Achievement** | Based on "Follow-up survey of participants in 2013" (conducted in 2016)

#### III. Postgraduate-led Student Research Team Project: Performance(2)

## Strengthening expertise in major fields → Advancing to R&D fields



#### Employment Status of Participants after the project: STEM and R&D fields



#### III. Postgraduate-led Student Research Team Project: Performance(3)

## Pre-experience in Academic Societies and Research Network

Collaborating with key academic societies in engineering field



**KSCE** Korean Society of Civil Engineering Civil Engineering, Environmental Engineering



Korean Institute of Metals & Materials Metals, Materials



**KSME** Korean Society of Mechanical Engineers Machines, Materials



**KSBB** Korean Society for Biotechnology & Bioengineering Bioengineering, Food engineering



**KICHE** Korean Institute of Chemical Engineers



Institute of Electronics & Information Engineers
Electric, Electronic, Semiconductor



**KISE** Korean Institute of Information Scientists & Engineers Data processing, Computer





Conference on Postgraduate-led Research Team Project for the final report

## IV. Conclusion and Challenges

## IV. Conclusion and Challenges

01	In spite of a small-scale project, it helps graduate students to strengthen leadership capability as well as to improve project management skills as a project leader
02	Getting professional guidance from an academic advisor and a female industry mentor, participating students are able to enhance <b>research capacities</b> and also smoothly enter into R&D fields by utilizing their outcomes.
03	Female students' entry to engineering major is still low but gradually increasing, and also <b>reducing gender gap</b> and <b>qualitative improvement</b> like continuous increase of MS and PhD degree are encouraging.
04	Collaborating with 8 academic engineering societies, participants have opportunities to present research outcomes or publish papers.
<u>05</u>	In the era of the 4 <sup>th</sup> industrial revolution, we are trying to more focus on making environment for female students to conduct <b>engineering-based convergence researches</b> by cooperating with more diverse STEM academic societies.
06	WISET also intends to <b>develop global issue projects</b> with <b>more participation of global enterprises</b> and expects to enhance female talents' international competitiveness.

## Thank you for your listening

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