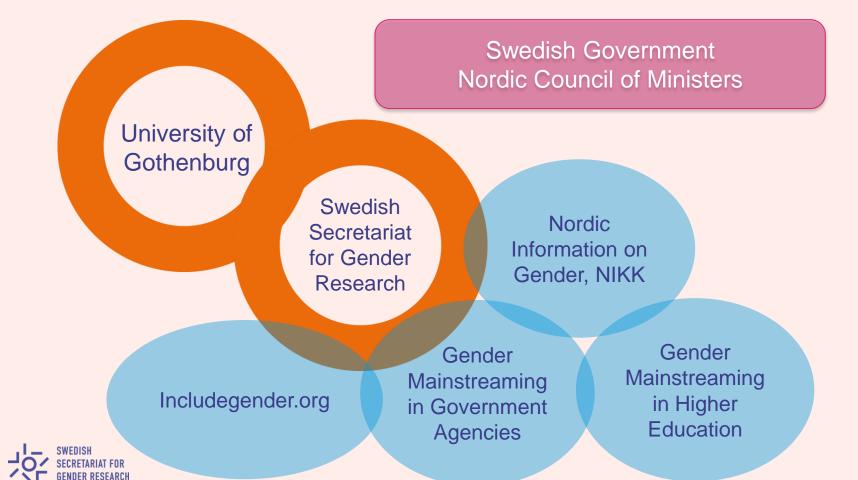


Research Funding and Gender A Research Review – Conclusions and Challenges

Parallel 6: Policy Actions for Systematic Change

Fredrik Bondestam



We strengthen the impact of research and knowledge about gender and gender equality in academia and the rest of society



Bondestam, F & Grip, L. (2015). *Fair Allocation? Research Funding and Gender – A Research Review*.

In Swedish, with a summary in English.



Criteria

- ---2014
- Peer-reviewed and published
- Knowledge produced by researchers
- Focus on gender and/or gender equality
- Processes concerning research funding





2 000 peer-reviewed international publications on gender and research funding...

...118 of them analysed in depth



1. A funding paradox?

A majority of all studies show that the distribution of research funding lead to fewer and smaller grants for women.

But the notion of (male) professors equals out gender effects according to quantitative research on research funding.

RFOs may be reinforcing unequal, gendered conditions for research due to a lack of knowledge on, and insufficient ambitions to improve, gender equality in academia.



2. Outbalancing inequality?

An equal/proportional distribution of female and male applicants and recipients of research funding, is not the same as gender equality in research funding.

RFOs are deliberately/unconsciously trying **not** to understand the effects of their own statistical version of proportionality.

Shift to the concept of (eliminating) gender inequalities through using feminist perspectives on academia.



3. Peer-review as split vision?

A common understanding of scientific quality and gender equality as two incompatible ideals stands in the way of change.

Gender is always used as an "add-on-version" in decision-making.

RFOs need to establish new criteria for scientific knowledge starting out from an understanding of the gendered effects (always already) structuring peer review.



A vision for RFOs...

- **1. From gender balance to gender inequalities**
- 2. Use critical knowledge on academia through promoting feminist theories and perspectives
- 3. Set up criteria on scientific quality starting out from knowledge on gender (in)equalities
- 4. From a simplistic "men/women-dichotomy" to intersectional inequalities



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